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ABSTRACT

The focus of this report is on the progress made in the representation of people of color within the Oregon University System (OUS). The report includes brief overviews of selected initiatives within OUS institutions that seek to enhance the representation of people of color on campuses. During the 5-year period from fall 1996 to fall 2001, the enrollment of students of color in the OUS increased from 7,720 to 9,446 (12.8% of the students enrolled). The number of degrees awarded to people of color also increased, and several OUS institutions received national recognition for students of color in specific racial and ethnic groups. In the 1996-1997 academic year, faculty of color represented 213 (7.3%) of ranked instructional faculty and 358 (7.4%) of all instructional faculty. These numbers have increased in the 5-year period, with faculty of color representing 9.1% of ranked institutional faculty and 8.2% of all instructional faculty. During the 2-year period from fall 1999 through fall 2001, the total representation of staff of color increased to 8.5%. Eleven appendixes contain tables of system data. (Contains 5 figures and 11 tables.) (SLD)

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Oregon University System

OUS Diversity Report 2002:

An Assessment of Progress toward Enhanced Representation of Students, Faculty, and Staff of Color

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April 19, 2002

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Executive Summary

Introduction

The focus of this report is on the progress made in the representation of people of color within the Oregon University System (OUS). During the past several years, OUS has moved toward an enhanced understanding and incorporation of diversity into multiple aspects of the universities. This is in keeping with the modern concept of educational diversity, which includes striving toward enhanced representation, inclusion, and engagement of people of color throughout institutional life. Diverse educational arenas promote robust exchanges of ideas, communication of varied perspectives, and production of well-versed and culturally sensitive graduates. Thus, all higher education participants benefit. The report includes brief overviews of selected initiatives within OUS institutions that seek to enhance the representation of people of color on the campuses.

OUS continues to make strides in the representation of students, faculty, and staff of color. Given the often small total populations of people of color, the report includes both absolute (numerical) representation (through which gains in representation can be seen clearly) and percentage representation, which provides a perspective on proportions within total OUS populations.

Student Representation

During the five-year period from fall 1996 to fall 2001, the enrollment of students of color increased from 7,720 (12.3%) to 9,446 (12.8%). From 1995-96 to 2000-01, the number of degrees awarded to OUS students of color rose from 1,264 (10.1%) to 1,460 (11%). Several OUS institutions received national recognition among the top degree producers for students of color in specific racial/ethnic groups during the 1999-2000 academic year (the most recent year for which comprehensive national data are available). These institutions are competitive – often with much larger institutions and/or institutions in states with more diverse populations – in the numbers of degrees awarded to students of color in specific racial/ethnic groups.

Faculty and Staff Representation

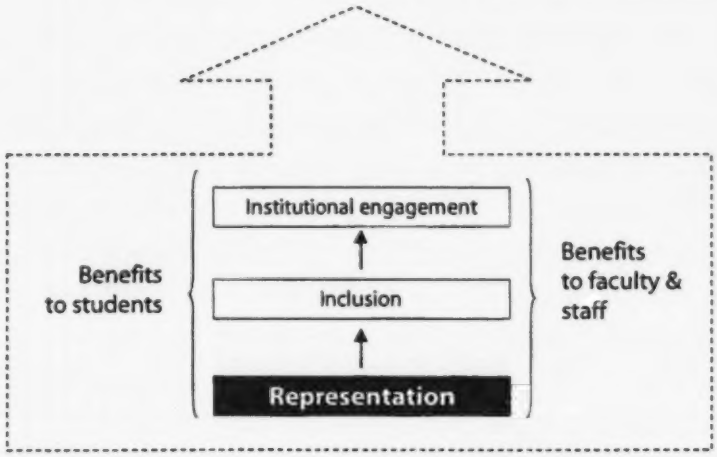
In 1996-97, faculty of color represented 213 (7.3%) of ranked instructional faculty and 358 (7.4%) of all instructional faculty. These numbers have increased during the five-year period, with faculty of color representing 319 (9.1%) of ranked instructional faculty and 467 (8.2%) of all instructional faculty in 2001-02. Baseline institutional data were developed beginning fall 1999 for OUS staff representation. During the two-year period from fall 1999 through fall 2001, the total representation of staff of color increased from 483 (8.3%) to 566 (8.5%).

Introduction

For the past two years, annual OUS racial/ethnic diversity reports have established frameworks for a cohesive understanding of *representation, inclusion,* and *engagement* of people of color within Oregon's public higher education enterprises (see Figure 1).

Figure 1. The Benefits of Diversity

Societal, Workforce, and Personal Benefits



The issues are multifaceted, as diversity within the OUS is viewed as a comprehensive and ongoing consideration that extends beyond numerical representation. OUS institutions are seeking to provide greater educational opportunities, to enhance the experiences of people of color and all participants in higher education, and to encourage campus environments in which all are valued. The importance of diversity on campuses has been established through previous annual OUS diversity reports. The precursors to this current report include:

- *OUS Diversity Report: The Benefits of Diversity on Campus and Beyond (2000),* which provides the basis for understanding the interconnection of campus efforts toward enhanced diversity and offers a brief overview of research efforts into the benefits of diversity within the academy throughout the country. Also discussed is a paradigm for understanding the individual, campus, and societal benefits of diverse higher education environments.

- *OUS Diversity Report: National Trends, and Racial/Ethnic Diversity Among OUS Students, Instructional Faculty, and Staff (2001),* which reviews selected national research findings, and discusses the foundations for the incorporation of diversity into all sectors of OUS institutions.

This year, the annual diversity report is driven by the following factors:

- Before we assess our recent efforts toward enhanced *inclusion* and *engagement*, can we demonstrate successes in the fundamental foundation of enhanced *representation* of students, faculty, and staff of color on OUS campuses?

- What has been the progress toward facilitation of diverse campus environments in the past several years?

The findings of this report indicate that there have been bright points of achievement within the OUS during the past several years. The following sections of this report indicate that:

- OUS institutions are providing diverse educational opportunities and enrolling greater numbers of **students** of color.

- Several OUS campuses are highly competitive – often with much larger institutions and/or institutions in states with more diverse populations – in the numbers of **degrees awarded** to selected students of color.

- Systemwide, OUS institutions are making strides in attracting **faculty** of color.

- Growing populations of **staff** of color indicate that progress is being made within administrative and support sectors of the OUS as well.

Population Trends

Data from the 2000 Census indicate that Oregon's population is approximately 1.9% African American or Black, non-Hispanic; 1.4% American Indian/Alaska Native; 3.3% Asian/Pacific American; and 6.4% Hispanic/Latino.

Representation among Oregon's public high school graduates (class of 2001) includes 2.0% African American or Black, non-Hispanic; 1.5% American Indian/Alaska Native; 4.2% Asian/Pacific American; and 5.4% Hispanic/Latino. *(Source: Oregon Department of Education)*

It is predicted that, nationally, undergraduate enrollment will expand by 2.6 million students between 1995 and 2015, and that 80% of these new students will be people of color – African American, Hispanic, and Asian/Pacific American. American Indian/Alaska Native students comprise less than 1% of total national college enrollments. Predicted enrollment trends for Oregon indicate that for all (public, private, two-year, and four-year) undergraduates, African American representation will increase from 2.3% in 1995 to 2.6% in 2015; Asian/Pacific American representation will increase from 5.7% in 1995 to 7.8% in 2015; and Hispanic/Latino representation will increase from 4.6% in 1995 to 8.0% in 2015. *(Source: Carnevale, A.P. & Fry, R.A. [2000].* Closing the great divide: Can we achieve equity when generation Y goes to college? *Princeton, NJ: Educational Testing Service)*

Overview of OUS Campus Initiatives to Enhance Representation

Each OUS institution engages in a variety of initiatives to enhance the representation of people of color on the campuses. Following are brief summaries of selected initiatives, contributed by each institution, to provide outreach and enhance opportunities for students, faculty, and staff.

Eastern Oregon University

Eastern Oregon University's Native American Program has been active in providing student support services for American Indian and Alaskan Native students; it has also responded to requests for academic and social needs for Hispanic, African American, and Micronesian students. Student databases have been developed, and support services such as academic advising, orientation sessions, social and cultural support, cultural-specific early field experiences, tutoring, a campus office and study area, and a faculty advocate are being delivered on an as-needed basis.

The Native American Program and School of Education & Business have been working together to provide a Native American Adolescent Mentoring Program, which is a site-based mentoring program open to any EOU student. The program recruits, screens, and trains university students as mentors for Native American middle school students. EOU students working to become teachers are especially encouraged to participate in this program and can earn credit for their one-year volunteer commitment.

In coordination with the Northeast Oregon Area Health Education Center, the Native American Program is conducting outreach at Hermiston High School through the Multicultural Health Project. The idea is to target high school students who are interested in the health field and provide them with early field opportunities to learn more about these disciplines.

Finally, EOU is committed to increasing the diversity of its faculty and staff. The university is continually refining its search processes to facilitate the recruitment and retention of people of color.

Oregon Institute of Technology

The OIT community shares a common belief that diversity among students, faculty, and staff is important toward fulfilling our primary mission – providing a quality education. Diversity, as an integral part of the educational experience, challenges stereotype perceptions, encourages critical thinking, and assists students in effectively communicating with people of varied backgrounds. OIT has implemented directed initiatives and activities that enrich the educational experience and strengthen the academic community.

Several organizations, including the African-American Student Union, the International Club, the Latin American Club, the Native American Student Union, the Society of Women Engineers, Teen Women in Science and Technology, and the International Club sponsor supportive events and promote cultural awareness throughout the community.

OIT has developed a Faculty Fellowship Program that will provide teaching opportunities for displaced women and minority math, science, and engineering technology workers. This will be a nine-month teaching fellowship that will include team teaching, mentoring, workshops, and seminars on effective college teaching.

Oregon State University

Oregon State University's cultural diversity efforts over the past two years have been guided by the September 1999 recommendations from TEAM (*T*ogether *E*veryone *A*ccomplishes *M*ore), a diverse group of students, faculty, and staff. These recommendations fall into five thematic areas: (1) a supportive and inclusive environment, (2) improved capacity to address race issues, (3) improved access to critical information about diversity-related resources, (4) improved teaching and learning interactions, and (5) assessment and evaluation of effort and progress.

Some of the recent key initiatives focused on enhancing representation include:

- A charter commitment to the OSU Cultural Centers, finalized in January 2002, solidifies institutional support for the experiences of students in historically underrepresented groups and ensures that they will always have a place on campus where their cultures are affirmed and celebrated. This commitment strives to create a new and inclusive culture at OSU.

- The Faculty Senate has created the Diversity Council to promote, stimulate, and develop strategies for improving communitywide diversity.

- Faculty are provided with workshops and presentations that cover such topics as "Creating a Sensitive Cultural Classroom" and "Excellence and Innovation in Language Diversity, Assessment and Learning Communities."

- The Student Affairs Diversity Summit and the Difficult Dialogue Series, sponsored by the Difference, Power and Discrimination Program, address issues of race and ethnicity, gender, sexual orientation, social class, ability, and religion.

- University administrative units provide training that relates diversity and racism issues to each department's respective roles and responsibilities.

- A plan for timely, comprehensive, and coordinated university response to racial or ethnic incidents on campus has been developed by a diverse group of individuals representing a wide range of offices throughout campus.

- Starting 2000-01, OSU established a performance indicator to increase the enrollment of students of color, for which it would be held accountable by the Oregon University System. The goal is unique to OSU and was set by choice.

- The Office of Affirmative Action and Equal Opportunity has developed a workshop to educate search committees to understand and adopt most inclusive hiring practices at all levels. The workshop is now being offered to units on campus.

- The President's Cabinet endorsed implementation of a hiring initiative that includes, among required qualifications for leadership positions, a demonstrable commitment to diversity. That same qualification is included as a preferred qualification for all other positions.

- A resource guide describing diversity-related resources and services has been produced.

- A "Diversity at OSU" Web site was created.

- The Faculty Senate adopted revised criteria for Difference, Power and Discrimination courses, requiring that such courses include interactive learning experiences.

- President Risser delivers each fall a report on the "Status of Racial/Ethnic Diversity at Oregon State University."

- Diversity as a core educational value and the fostering of a climate of inclusiveness have been included as central parts of the mission for OSU 2007, an effort that will shape OSU's future.

Portland State University

President Bernstine supports an ongoing initiative to (1) increase diversity and retention of faculty and students, (2) provide faculty development around diversity, and (3) integrate diversity across the curriculum. Activities that support this initiative are reported on the President's Corner at <www.president.pdx.edu/Initiatives/diversity/DAChome.phtml>.

These activities include the following:

- PSU is in the process of creating a campuswide Diversity Blueprint. The blueprint has four goals, which are:
  - enhancing the institutional environment, curriculum, and scholarship;
  - increasing numbers of students from underrepresented groups;
  - increasing numbers of persons from underrepresented groups in faculty, classified staff, and administration; and
  - strengthening connections with diverse communities in the region.

- The President's Diversity Action Council (co-chaired by a department chair and a graduate student), is holding campuswide and community-based forums to elicit input to the Diversity Blueprint and engage individuals in helping implement the recommended actions.

- The President's incentive plan was created to guide the hiring of highly qualified diverse faculty into existing lines that come open. Nine faculty were hired on this plan this year.

- The Diversity Hiring Resource Team, composed of six faculty and staff, assists interested departments in their hiring processes.

- Quarterly sessions, entitled "Connections: A Scholar's Forum," are held for all faculty and staff of color at PSU. These events provide opportunities for diverse faculty and staff to assist one another with sensitive issues and topics.

- The "Special Connections" event is for diverse junior and senior students to learn about PSU graduate programs that might be of interest to them. Diverse graduate students from PSU lead this event engaging undergraduate students in the merit and possibilities of graduate work at the university.

- To increase faculty interest in conducting research around issues of diversity, ten diversity research projects were funded.

- To broadly support diversity awareness, five student-led campuswide diversity activities were funded. These activities demonstrated collaboration among units across campus that was focused on specific issues of diversity.

Southern Oregon University

SOU has implemented various strategies to enhance diversity on campus. Following are brief descriptions of some of SOU's major diversity initiatives.

Welcoming Diversity and Controversial Issues/Conflict Resolution Program

Two groups of faculty, staff, and students (40) have been trained as Welcoming Diversity Workshop and Controversial Issues Facilitators. Twice during the past three years, the Office of Multicultural Affairs has brought to SOU an expert in the award-winning National Coalition Building Institute (NCBI) Prejudice Reduction Workshop and the NCBI Controversial Issues Process Workshop Models to facilitate training opportunities. Trainees have become "multipliers" of their newly developed diversity skills by facilitating diversity workshops in the university and the larger community. From fall 1998 through fall 2001, a total of 45 workshops were held. Participants included 190 faculty/staff/administrators, 525 students, and 105 community members.

Standing Together Program

SOU, in collaboration with the Jackson Education Service District Migrant Education Program, has developed and implemented the Standing Together program. Standing Together is an eight-month leadership and empowerment program for African American, American Indian, Asian American, and Latino/a high school and middle school students living in

Jackson and Josephine counties. The goals of this program are (1) to develop and foster leadership abilities among participants; (2) to develop multicultural solidarity among the groups, which prepares them to best participate in higher education and the workforce; and (3) to develop the necessary skills for participants to positively affect their communities. Plans are under way to expand the program to include Caucasian students. This is the third year of the program.

Diversity Scholars Program

The goals of SOU's Diversity Scholars program are twofold: (1) to recruit students who contribute a level of diversity that enriches the teaching and learning environment and (2) to provide an environment that enhances student retention and graduation rates. Mentoring is key, with scholars providing peer interactions and support throughout the year.

Multicultural Curriculum Initiative

This initiative features four phases: (1) to provide opportunities for faculty and administrators to become knowledgeable about multicultural curriculum development and implementation, (2) to initiate a dialogue about multicultural curriculum among the entire SOU community, (3) to form a universitywide committee to develop a multicultural curriculum draft plan, and (4) to implement the plan. SOU is currently in the third phase of this initiative and has formed the Inclusive Curricula Task Force, which is composed of students, staff, and faculty.

University of Oregon

The University of Oregon has several initiatives designed to enhance diversity among students, staff, and faculty.

The Center on Diversity and Community

Following almost two years of planning by students and faculty, the Center on Diversity and Community (CODAC) was officially established in October 2001, when Provost John Moseley appointed the Executive Committee and gave CODAC its initial charge. The Center on Diversity and Community is a research institute designed to promote and support inquiry and dialogue on racial, ethnic, and cultural diversity. Through academic research, CODAC will help develop and support innovative approaches toward enhancing diversity. Through service and special events, CODAC will promote inclusiveness in intellectual environments and within larger communities. In time, the development of CODAC's reputation as a research institute should also enhance the university's ability to attract minority scholars to

various academic departments in a manner similar to research institutes in the physical sciences. Opportunities for student involvement in the institute research and service will also have a positive impact on the recruitment and retention of minority undergraduate and graduate students.

Review of Diversity Activities

During the past year, the university retained Dr. Elson S. Floyd, president of Western Michigan University, as a consultant to review institutional diversity activities. Dr. Floyd's campus visits in July and October, with more than 400 members of the university community, have done much to demonstrate institutional commitment to campus diversity concerns. Dr. Floyd's final report contains numerous recommendations the university will address in the coming academic year.

Recruitment Efforts

UO's faculty and staff recruitment efforts have produced the most racially and ethnically diverse pools of applicants since standardized data and monitoring were initiated in 1993. The diversity of applicant pools has contributed to a slow but steady increase in the diversity of the overall workforce. Nearly 10% of the institution's total workforce are members of minority groups. This number represents a high-water mark for the institution.

The Provost's Underrepresented Minority Recruitment Plan continues to serve as a best practice incentive for academic departments to aggressively recruit minority faculty. The plan provides supplemental funds in the (maximum) amount of $90,000 for developing a more attractive employment package for minority candidates successfully recruited by departments with underrepresentation. In academic year 2000-01, the Provost's Office allocated $180,000 to assist in the hiring of six new tenure-track minority faculty. This program also advances the retention of new faculty of color by affording funding for research and release time.

Campus Diversity Plan Goals

The 1997 Campus Diversity Plan established ambitious enrollment goals to be fulfilled by 2001 and identified several strategies for increasing diversity, including:

- aggressive recruiting led by the Admissions Office, and
- aggressive use of financial incentives.

Institution progress toward the goals was assessed in 2001. As a result of these initiatives, freshman student enrollment increased 650 (27.7%), while enrollment of freshman students of color increased 109 (35.2%). Overall student enrollment increased 1,204 (7%), while

enrollment students of color increased 214 (9.9%). In addition, the university raised the financial support of the Diversity Building Scholarship program from $664,000 in 1997 to $1,090,175 in 2001.

Western Oregon University

In addition to federally funded programming and grants directed toward the recruitment and retention of students of color (e.g., Student Enrichment Program, Upward Bound), WOU is attempting to increase college attendance among students of color, with special emphasis on Latino/a students, through a number of initiatives.

Outreach Efforts

The university's Upward Bound program, which now numbers 50 students, has extended its regular school year programming to include special weekend "Saturday School," science field trips, and on-campus science lectures and activities supported largely by volunteer science faculty and university resources. Students receive free transportation to and from their homes to attend these events. Bilingual faculty members are continuing their initiatives to act as counselors and mentors to a local high school with a large minority student population for students interested in attending college. This program has been very effective to date.

The university has entered into "advanced placement" agreements with local area school districts to provide college-level coursework for college-bound high school juniors and seniors. An effort has been made to recruit minority students for this program because of the high representation of students of color in area schools. WOU has also increased scholarship support for diverse populations of freshman and transfer students.

Faculty Diversity Initiatives

WOU continues with its "grow your own" program, which supports faculty and staff members of color in their efforts to complete academic degrees. One academic staff member has completed a doctoral program under this initiative during the past academic year.

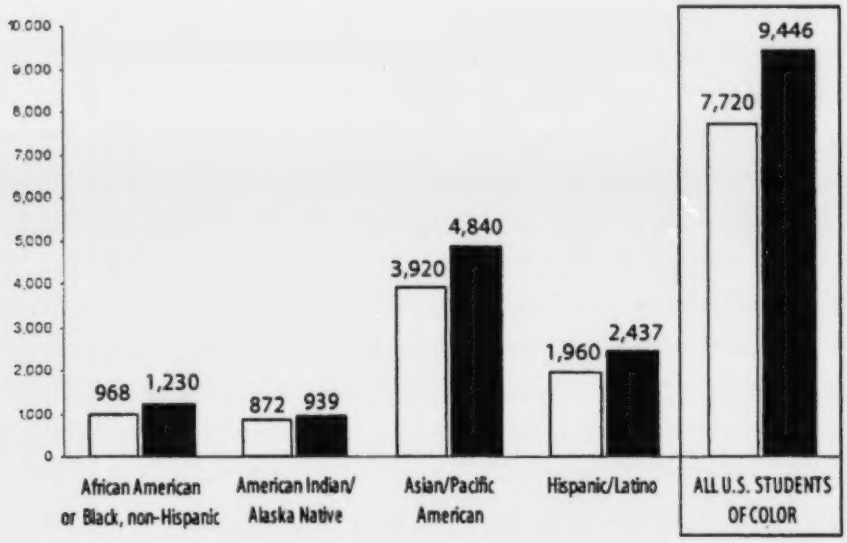
OUS Student Representation

Enrollment

Systemwide, OUS is experiencing continued positive trends in the representation of students of color.

During 2001-02, total enrollment in OUS institutions reached 73,883 students. Figure 2 illustrates the gains made by OUS institutions in the enrollment (undergraduate and graduate) of students of color, with increases from 7,720 (12.3%) in fall 1996 to 9,446 (12.8%) in fall 2001. This represents an increase of 1,726 (a 22.4% gain) in the enrollment of students of color in the five-year period.

Figure 2. OUS Enrollment of Students of Color
(□ fall 1996 and ■ fall 2001)



Enrollment rates for each OUS institution during fall 2001 and fall 1996 by race/ethnicity, level of study (undergraduate and graduate), and for nonresident aliens and students with unknown race/ethnicity are included in Appendices 1a and 1b. Following are brief summaries, by race/ethnicity, for comparisons of fall 2001 and fall 1996 Systemwide totals.

- ***African American or Black, non-Hispanic*** total enrollment increased from 968 (1.5%) in fall 1996 to 1,230 (1.7%) in fall 2001.
  - Undergraduate African American enrollment increased from 793 in fall 1996 to 1,046 in fall 2001.
  - Graduate African American enrollment increased slightly from 175 in fall 1996 to 184 in fall 2001.

- ***American Indian/Alaska Native*** total enrollment increased numerically from 872 (1.4%) in fall 1996 to 939 (1.3%) in fall 2001.
  - Undergraduate American Indian/Alaska Native enrollment increased from 746 in fall 1996 to 789 in fall 2001.
  - Graduate American Indian/Alaska Native enrollment increased from 126 in fall 1996 to 150 in fall 2001.

- ***Asian/ Pacific American*** total enrollment increased from 3,920 (6.2%) in fall 1996 to 4,840 (6.6%) in fall 2001.
  - Undergraduate Asian/Pacific American enrollment increased from 3,421 in fall 1996 to 4,203 in fall 2001.
  - Graduate Asian/Pacific American enrollment increased from 499 in fall 1996 to 637 in fall 2001.

- ***Hispanic/Latino*** total enrollment increased from 1,960 (3.1%) in fall 1996 to 2,437 (3.3%) in fall 2001.
  - Undergraduate Hispanic/Latino enrollment increased from 1,622 in fall 1996 to 2,044 in fall 2001.
  - Graduate Hispanic/Latino enrollment increased from 338 in fall 1996 to 393 in fall 2001.

- ***White, non-Hispanic*** total enrollment increased numerically from 46,356 (73.8%) in fall 1996 to 54,243 (73.4%) in fall 2001.
  - Undergraduate White enrollment increased from 37,277 in fall 1996 to 44,701 in fall 2001.
  - Graduate White enrollment increased from 9,079 in fall 1996 to 9,542 in fall 2001.

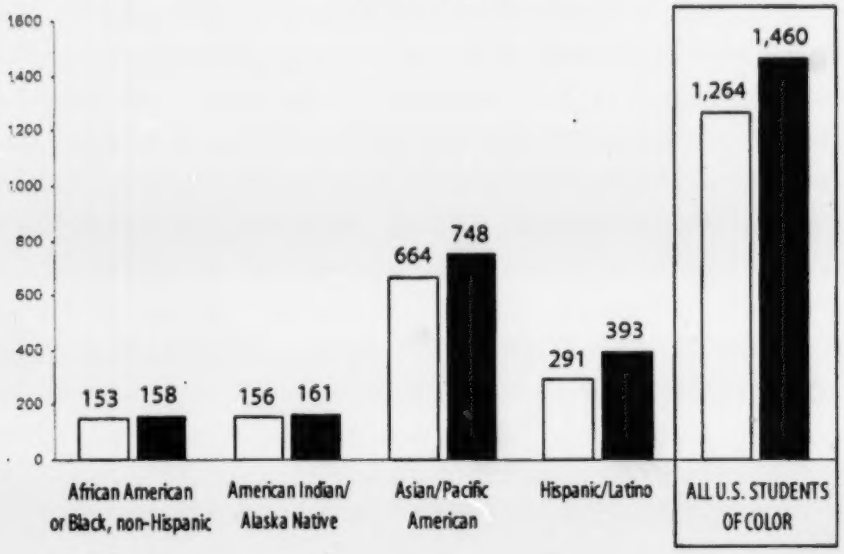
Degrees Awarded

Overall, OUS is experiencing continued positive trends in the numbers of degrees earned by students of color. Several OUS institutions have received national recognition as top degree producers for students of color in specific racial/ethnic groups.

Appendices 2a and 2b (and Figure 3) illustrate the progress made in degrees awarded to OUS students during 2000-01 and, for comparative purposes, 1995-96 by race/ethnicity for all degree categories. These data indicate that, overall, U.S. students of color within the OUS earned 1,460 (11%) of all degrees awarded during 2000-01, up from 1,264 (10.1%) of all degrees awarded during 1995-96 (representing a 15.5% gain).

Figure 3. Number of OUS Degrees Awarded to Students of Color, by Race/Ethnicity

(□ 1995-96 and ■ 2000-01)



Several OUS institutions have received national recognition among the top degree producers for selected students of color during the 1999-2000 academic year (the most recent year for which comprehensive national data are available). These data tend to correlate with population trends for concentrations of people of color in selected states and geographic regions. Appendix 3 provides the comprehensive and comparative rankings for the degree categories in which OUS institutions are included. Following are the OUS highlights from these data. *(Source: Black Issues in Higher Education, June 7, 2001, for the undergraduate data, and July 19, 2001, for the graduate data)*

Degree Category	Ranking	Institution
All Disciplines Combined		
American Indian Baccalaureate	32	University of Oregon
	43	Oregon State University
	75	Portland State University
	103	Western Oregon University
American Indian Master's	31	University of Oregon
	46	Portland State University
American Indian Doctorate	7	Oregon State University
Asian American Baccalaureate	84	University of Oregon
	89	Oregon State University
	96	Portland State University
Asian American Doctorate	91	Oregon State University
Hispanic Doctorate	69	University of Oregon
Agriculture Business & Production		
Total Minority Baccalaureate	20	Oregon State University
Agricultural Sciences		
Total Minority Baccalaureate	29	Oregon State University
Hispanic Baccalaureate	11	Oregon State University
Business Management & Admin. Services		
Asian American Baccalaureate	49	Portland State University
Communications		
Asian American Baccalaureate	31	University of Oregon
Education		
American Indian Baccalaureate	25	Western Oregon University
Asian American Baccalaureate	32	Western Oregon University
American Indian Master's	40	Oregon State University
Engineering		
American Indian Baccalaureate	26	Oregon State University
	26	Portland State University
Engineering-related Technologies		
Total Minority Baccalaureate	39	Oregon Institute of Technology
American Indian Baccalaureate	3	Oregon Institute of Technology
Asian American Baccalaureate	12	Oregon Institute of Technology
English Language/Literature/Letters		
Total Minority Master's	17	University of Oregon
Asian American Master's	4	University of Oregon
Health Professions & Related Sciences		
American Indian Baccalaureate	5	Oregon Health & Science University
	17	Oregon State University
Asian American Baccalaureate	43	Oregon State University
Mathematics		
Total Minority Doctorate	6	University of Oregon
Psychology		
American Indian Baccalaureate	16	University of Oregon
	30	Western Oregon University
Asian American Master's	29	University of Oregon
Social Sciences & History		
American Indian Baccalaureate	13	University of Oregon
	34	Oregon State University
	34	Portland State University
Asian American Baccalaureate	40	University of Oregon

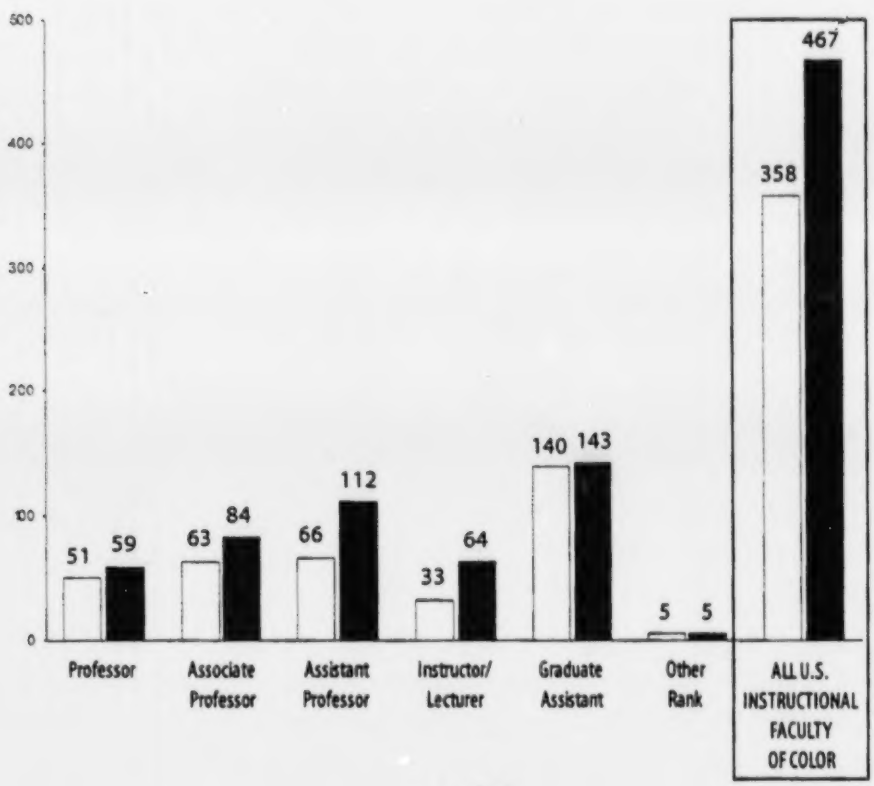
Note 1: Rankings include duplicate numbers because of ties among two or more institutions.

OUS Faculty Representation

Systemwide, OUS is experiencing growth in the representation of faculty of color.

OUS campuses have, overall, shown growth in the representation of faculty and staff of color (see Figure 4). Campus diversity and affirmative action efforts have facilitated progress and, since 1995, the OUS Faculty Diversity Initiative has been instrumental in the support of campus initiatives to further enhance the participation of minority faculty through pipeline and faculty development initiatives.

Figure 4. OUS Instructional Faculty of Color
(□ 1995-96 and ■ 2000-01)



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Appendices 4a-11a (2001-02) and 4b-11b (1996-97) include totals for all instructional faculty (including graduate assistants and other ranks), by race/ethnicity and rank, Systemwide and within each OUS institution. Information is included within the appendices for international (nonresident alien) faculty and for faculty whose race/ethnicity is unknown. During 2001-02, U.S. faculty of color represent 319 (9.1%), up from 213 (7.3%) in 1996-97, of all ranked instructional faculty; and 467 (8.2%) of all instructional faculty in 2001-02, up from 358 (7.4%) of all instructional faculty in 1996-97. During the period from 1996-97 through 2001-02:

- ***African American or Black, non-Hispanic***
  The representation of African American ranked instructional faculty increased from 24 (0.8%) to 42 (1.2%); all instructional faculty increased from 41 (0.8%) to 56 (1.0%).

- ***American Indian/Alaska Native***
  The representation of American Indian/Alaska Native ranked instructional faculty increased from 13 (0.4%) to 28 (0.8%); all instructional faculty increased from 26 (0.5%) to 44 (0.8%).

- ***Asian/ Pacific American***
  The representation of Asian/Pacific American ranked instructional faculty increased from 124 (4.2%) to 170 (4.9%); all instructional faculty increased numerically from 211 (4.3%) to 236 (4.2%).

- ***Hispanic/Latino***
  The representation of Hispanic/Latino ranked instructional faculty increased from 52 (1.8%) to 79 (2.3%); all instructional faculty increased from 80 (1.6%) to 131 (2.3%).

- ***White, non-Hispanic***
  The representation of White ranked instructional faculty increased numerically from 2,556 (87.6%) to 2,852 (81.8%); all instructional faculty increased numerically from 3,805 (78.4%) to 4,232 (74.7%).

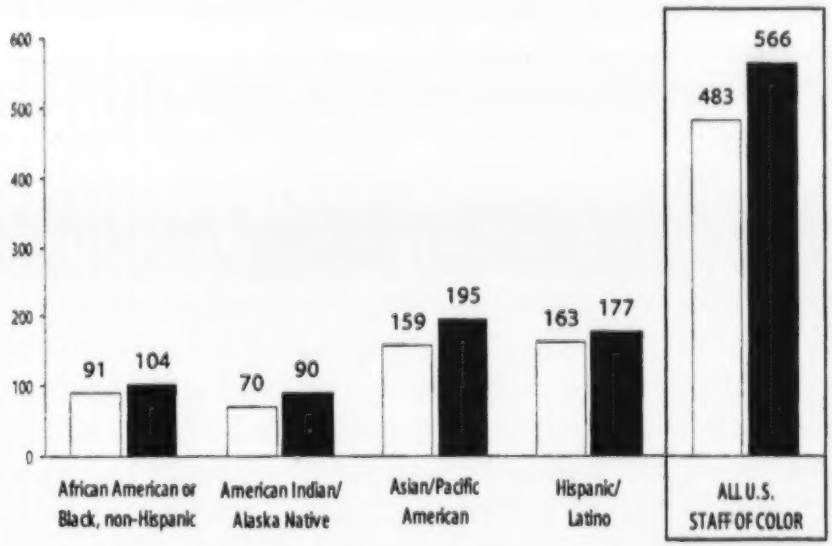
OUS Staff Representation

Systemwide, OUS institutions are experiencing positive trends in the representation of staff of color.

Staff data are reported, within the OUS and federally, once every two years. For the purposes of recent OUS diversity reports, fall 1999 staff data represent baseline indications of the representation of people of color within OUS institutions. The following OUS data include full- and part-time staff representation (these data do not include faculty). Given the variety of interpretations allowed by federal reporting requirements for all postsecondary institutions, occupational designations are not included in this report because of the difficulties with drawing comparisons by occupation from institution to institution.

During fall 2001, total staff representation (not including faculty) within OUS institutions reached 6,621. As indicated in Figure 5, the representation of staff of color within OUS institutions increased from 483 (8.3%) in fall 1999 to 566 (8.5%) in fall 2001.

Figure 5. OUS Staff of Color
(□ fall 1999 and ■ fall 2001)



Conclusions

Overall, OUS is making strides in enhanced *representation* of students, faculty, and staff of color, indicating a solid foundation for further assessments of the enhancements to *inclusion* and *engagement* throughout the System. Many challenges will continue to face OUS institutions in the coming years in regard to diverse representation. Considerations include:

- remaining competitive with colleges and universities throughout the country and continuing to make progress in attracting undergraduate and graduate students of color to OUS institutions;

- continuing to attract and retain faculty of color, and encouraging movement through the faculty ranks in a nationally competitive environment; and

- facilitating the continued attraction of administrative and other staff of color to the OUS.

Appendices

Appendix 1a

OUS Enrollment, by Race/Ethnicity

(fall 2001 headcount)

		African American or Black, non-Hispanic		American Indian/ Alaska Native		Asian/ Pacific American		Hispanic/ Latino		ALL U.S. STUDENTS OF COLOR		White, non-Hispanic		Nonresident Alien		Unknown		GRAND TOTAL	
		#	% of grand total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eastern Oregon University	ugrad	29	1.0%	66	2.3%	97	3.4%	81	2.9%	273	9.7%	2,279	81.0%	92	3.3%	168	6.0%	2,812	100.0%
	grad	0	0.0%	2	1.2%	2	1.2%	4	2.4%	8	4.8%	149	89.8%	0	0.0%	9	5.4%	166	100.0%
	all	29	1.0%	68	2.3%	99	3.3%	85	2.9%	281	9.4%	2,428	81.5%	92	3.1%	177	5.9%	2,978	100.0%
Oregon Institute of Technology	ugrad	36	1.2%	47	1.5%	164	5.3%	120	3.9%	367	11.9%	2,479	80.3%	22	0.7%	218	7.1%	3,086	100.0%
	grad	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	2	100.0%
	all	36	1.2%	47	1.5%	164	5.3%	120	3.9%	367	11.9%	2,481	80.3%	22	0.7%	218	7.1%	3,088	100.0%
Oregon State University	ugrad	195	1.3%	195	1.3%	1,176	7.9%	466	3.1%	2,032	13.7%	11,659	78.4%	431	2.9%	753	5.1%	14,875	100.0%
	grad	36	1.1%	23	0.7%	161	5.1%	59	1.9%	279	8.8%	1,840	58.3%	844	26.7%	194	6.1%	3,157	100.0%
	all	231	1.3%	218	1.2%	1,337	7.4%	525	2.9%	2,311	12.8%	13,499	74.9%	1,275	7.1%	947	5.3%	18,032	100.0%
OSU Cascades Campus	ugrad	2	1.0%	1	0.5%	2	1.0%	2	1.0%	7	3.7%	161	84.3%	0	0.0%	23	12.0%	191	100.0%
	grad	0	0.0%	1	1.9%	0	0.0%	0	0.0%	1	1.9%	48	88.9%	0	0.0%	5	9.3%	54	100.0%
	all	2	0.8%	2	0.8%	2	0.8%	2	0.8%	8	3.3%	209	85.3%	0	0.0%	28	11.4%	245	100.0%
Portland State University	ugrad	425	2.9%	178	1.2%	1,504	10.3%	561	3.8%	2,668	18.3%	9,459	64.9%	518	3.6%	1,928	13.2%	14,573	100.0%
	grad	102	1.8%	60	1.1%	290	5.2%	177	3.2%	629	11.2%	3,899	69.5%	545	9.7%	539	9.6%	5,612	100.0%
	all	527	2.6%	238	1.2%	1,794	8.9%	738	3.7%	3,297	16.3%	13,358	66.2%	1,063	5.3%	2,467	12.2%	20,185	100.0%
Southern Oregon University	ugrad	45	0.9%	100	2.0%	183	3.7%	176	3.6%	504	10.3%	3,886	79.5%	110	2.2%	391	8.0%	4,891	100.0%
	grad	2	0.3%	7	1.2%	4	0.7%	18	3.1%	31	5.4%	484	83.7%	19	3.3%	44	7.6%	578	100.0%
	all	47	0.9%	107	2.0%	187	3.4%	194	3.5%	535	9.8%	4,370	79.9%	129	2.4%	435	8.0%	5,469	100.0%
University of Oregon	ugrad	247	1.6%	147	1.0%	943	6.2%	426	2.8%	1,763	11.7%	11,185	74.0%	926	6.1%	1,247	8.2%	15,121	100.0%
	grad	39	1.0%	53	1.4%	165	4.2%	112	2.9%	369	9.5%	2,713	69.8%	514	13.2%	291	7.5%	3,887	100.0%
	all	286	1.5%	200	1.1%	1,108	5.8%	538	2.8%	2,132	11.2%	13,898	73.1%	1,440	7.6%	1,538	8.1%	19,008	100.0%
Western Oregon University	ugrad	67	1.5%	55	1.3%	134	3.1%	212	4.9%	468	10.8%	3,593	82.8%	69	1.6%	209	4.8%	4,339	100.0%
	grad	5	0.9%	4	0.7%	15	2.8%	23	4.3%	47	8.7%	407	75.5%	8	1.5%	77	14.3%	539	100.0%
	all	72	1.5%	59	1.2%	149	3.1%	235	4.8%	515	10.6%	4,000	82.0%	77	1.6%	286	5.9%	4,878	100.0%
SYSTEM TOTAL	ugrad	1,046	1.7%	789	1.3%	4,203	7.0%	2,044	3.4%	8,082	13.5%	44,701	74.6%	2,168	3.6%	4,937	8.2%	59,888	100.0%
	grad	184	1.3%	150	1.1%	637	4.6%	393	2.8%	1,364	9.7%	9,542	68.2%	1,930	13.8%	1,159	8.3%	13,995	100.0%
	all	1,230	1.7%	939	1.3%	4,840	6.6%	2,437	3.3%	9,446	12.8%	54,243	73.4%	4,098	5.5%	6,096	8.3%	73,883	100.0%

Note 1: Data include extended enrollment students and credit.

Note 2: Consistent with current federal reporting standards for postsecondary student data, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when students did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the identified racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research Services, fall 2001 fourth-week enrollment reports

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Appendix 1b

OUS Enrollment, by Race/Ethnicity

(fall 1996 headcount)

		African American or Black, non-Hispanic		American Indian/ Alaska Native		Asian/ Pacific American		Hispanic/ Latino		ALL U.S. STUDENTS OF COLOR		White, non-Hispanic		Nonresident Alien		Unknown		GRAND TOTAL	
		N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Eastern Oregon University	ugrad	18	0.8%	44	2.0%	52	2.4%	78	3.6%	192	8.9%	1,830	84.4%	44	2.0%	102	4.7%	2,168	100.0%
	grad	0	0.0%	3	1.3%	2	0.9%	6	2.6%	11	4.7%	193	82.1%	0	0.0%	31	13.2%	235	100.0%
	all	18	0.7%	47	2.0%	54	2.2%	84	3.5%	203	8.4%	2,023	84.2%	44	1.8%	133	5.5%	2,403	100.0%
Oregon Institute of Technology	ugrad	26	1.1%	75	3.2%	106	4.5%	75	3.2%	282	12.1%	1,951	83.4%	31	1.3%	75	3.2%	2,339	100.0%
	all	26	1.1%	75	3.2%	106	4.5%	75	3.2%	282	12.1%	1,951	83.4%	31	1.3%	75	3.2%	2,339	100.0%
Oregon State University	ugrad	145	1.3%	177	1.6%	899	8.0%	363	3.2%	1,584	14.1%	8,682	77.0%	446	4.0%	562	5.0%	11,274	100.0%
	grad	28	1.0%	25	0.9%	84	3.0%	54	1.9%	191	6.8%	1,655	58.9%	807	28.7%	156	5.6%	2,809	100.0%
	all	173	1.2%	202	1.4%	983	7.0%	417	3.0%	1,775	12.6%	10,337	73.4%	1,253	8.9%	718	5.1%	14,083	100.0%
Portland State University	ugrad	307	2.7%	144	1.3%	1,155	10.2%	389	3.4%	1,995	17.6%	7,435	65.5%	451	4.0%	1,467	12.9%	11,348	100.0%
	grad	94	1.7%	55	1.0%	208	3.8%	148	2.7%	505	9.2%	4,018	73.1%	387	7.0%	585	10.6%	5,495	100.0%
	all	401	2.4%	199	1.2%	1,363	8.1%	537	3.2%	2,500	14.8%	11,453	68.0%	838	5.0%	2,052	12.2%	16,843	100.0%
Southern Oregon University	ugrad	43	0.9%	92	2.0%	102	2.2%	155	3.4%	392	8.6%	3,829	83.7%	88	1.9%	267	5.8%	4,576	100.0%
	grad	2	0.4%	6	1.1%	8	1.5%	14	2.7%	30	5.7%	423	80.1%	21	4.0%	54	10.2%	528	100.0%
	all	45	0.9%	98	1.9%	110	2.2%	169	3.3%	422	8.3%	4,252	83.3%	109	2.1%	321	6.3%	5,104	100.0%
University of Oregon	ugrad	209	1.5%	155	1.1%	1,007	7.2%	436	3.1%	1,807	12.9%	10,325	73.6%	1,177	8.4%	714	5.1%	14,023	100.0%
	grad	48	1.3%	36	1.0%	195	5.2%	107	2.8%	386	10.2%	2,508	66.3%	493	13.0%	393	10.4%	3,780	100.0%
	all	257	1.4%	191	1.1%	1,202	6.8%	543	3.1%	2,193	12.3%	12,833	72.1%	1,670	9.4%	1,107	6.2%	17,803	100.0%
Western Oregon University	ugrad	45	1.2%	59	1.5%	100	2.6%	126	3.3%	330	8.5%	3,225	83.4%	96	2.5%	218	5.6%	3,869	100.0%
	grad	3	0.7%	1	0.2%	2	0.5%	9	2.2%	15	3.7%	282	70.0%	9	2.2%	97	24.1%	403	100.0%
	all	48	1.1%	60	1.4%	102	2.4%	135	3.2%	345	8.1%	3,507	82.1%	105	2.5%	315	7.4%	4,272	100.0%
SYSTEM TOTAL	ugrad	793	1.6%	746	1.5%	3,421	6.9%	1,622	3.3%	6,582	13.3%	37,277	75.2%	2,333	4.7%	3,405	6.9%	49,597	100.0%
	grad	175	1.3%	126	1.0%	499	3.8%	338	2.6%	1,138	8.6%	9,079	68.5%	1,717	13.0%	1,316	9.9%	13,250	100.0%
	all	968	1.5%	872	1.4%	3,920	6.2%	1,960	3.1%	7,720	12.3%	46,356	73.8%	4,050	6.4%	4,721	7.5%	62,847	100.0%

Note 1: Data include extended enrollment students and credit.

Note 2: Consistent with current federal reporting standards for postsecondary student data, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when students did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the identified racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Note 3: In 1996, OIT did not offer graduate classes.

Source: OUS Institutional Research Services, fall 1996 fourth-week enrollment reports

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Appendix 2a

OUS Degrees Awarded, by Race/Ethnicity

(2000-01)

	African American or Black, non-Hispanic		American Indian/ Alaska Native		Asian/ Pacific American		Hispanic/ Latino		ALL U.S. STUDENTS OF COLOR		White non-Hispanic		Nonresident Alien		Unknown		GRAND TOTAL	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Agriculture & Forestry, Environment	1	0.2%	14	2.3%	18	2.9%	16	2.6%	49	8.0%	478	78.0%	43	7.0%	43	7.0%	613	100.0%
Architecture	1	0.4%	1	0.4%	10	4.3%	7	3.0%	19	8.2%	170	73.0%	26	11.2%	18	7.7%	233	100.0%
Biological Sciences	4	0.8%	2	0.4%	45	9.1%	12	2.4%	63	12.7%	379	76.4%	26	5.2%	28	5.6%	496	100.0%
Business	17	0.9%	11	0.6%	181	9.9%	43	2.3%	252	13.8%	1,256	68.6%	196	10.7%	128	7.0%	1,832	100.0%
Communications/ Journalism	0	0.0%	3	0.8%	17	4.7%	8	2.2%	28	7.7%	279	76.9%	33	9.1%	23	6.3%	363	100.0%
Computer Science	2	0.6%	2	0.6%	31	9.4%	6	1.8%	41	12.5%	188	57.1%	80	24.3%	20	6.1%	329	100.0%
Education	20	1.3%	17	1.1%	38	2.4%	52	3.3%	127	8.1%	1,304	83.3%	53	3.4%	81	5.2%	1,565	100.0%
Engineering	1	0.1%	6	0.7%	64	7.7%	13	1.6%	84	10.1%	563	67.9%	131	15.8%	51	6.2%	829	100.0%
Health Sciences	3	0.6%	11	2.2%	44	8.8%	9	1.8%	67	13.4%	401	80.4%	11	2.2%	20	4.0%	499	100.0%
Humanities & Fine Arts	32	1.5%	20	1.0%	75	3.6%	83	4.0%	210	10.2%	1,578	76.4%	108	5.2%	169	8.2%	2,065	100.0%
Law	3	2.0%	3	2.0%	11	7.4%	5	3.4%	22	14.8%	115	77.2%	2	1.3%	10	6.7%	149	100.0%
Mathematics	0	0.0%	0	0.0%	7	5.4%	4	3.1%	11	8.5%	103	79.2%	11	8.5%	5	3.8%	130	100.0%
Physical Sciences	1	0.4%	0	0.0%	9	3.5%	2	0.8%	12	4.7%	183	72.0%	40	15.7%	19	7.5%	254	100.0%
Social Sciences	43	1.7%	38	1.5%	96	3.9%	89	3.6%	266	10.7%	1,879	75.6%	156	6.3%	185	7.4%	2,486	100.0%
Other	30	2.2%	33	2.4%	102	7.3%	44	3.2%	209	15.0%	1,022	73.5%	56	4.0%	104	7.5%	1,391	100.0%
ALL DISCIPLINES	158	1.2%	161	1.2%	748	5.7%	393	3.0%	1,460	11.0%	9,898	74.8%	972	7.3%	904	6.8%	13,234	100.0%

Note 1: Degrees include all levels (undergraduate, graduate, first professional).

Note 2: Consistent with current federal reporting standards for postsecondary student data, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when students did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the identified racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research Services, 2000-01 IPEDS Completion Survey

Appendix 2b

OUS Degrees Awarded, by Race/Ethnicity

(1995-96)

	African American or Black, non-Hispanic		American Indian/ Alaska Native		Asian/ Pacific American		Hispanic/ Latino		ALL U.S. STUDENTS OF COLOR		White non-Hispanic		Nonresident Alien		Unknown		GRAND TOTAL	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Agriculture & Forestry, Environment	3	0.6%	5	1.1%	6	1.3%	8	1.7%	22	4.8%	330	71.3%	79	17.1%	32	6.9%	463	100.0%
Architecture	3	1.4%	1	0.5%	15	7.2%	6	2.9%	25	12.0%	156	74.6%	16	7.7%	12	5.7%	209	100.0%
Biological Sciences	3	0.6%	5	1.0%	40	8.2%	11	2.2%	59	12.0%	369	75.3%	35	7.1%	27	5.5%	490	100.0%
Business	14	0.7%	19	1.0%	156	8.1%	27	1.4%	216	11.2%	1,258	65.3%	351	18.2%	101	5.2%	1,926	100.0%
Communications/ Journalism	2	0.6%	3	1.0%	15	4.9%	8	2.6%	28	9.1%	250	81.2%	19	6.2%	11	3.6%	308	100.0%
Computer Science	1	0.5%	1	0.5%	19	8.6%	5	2.3%	26	11.8%	139	63.2%	42	19.1%	13	5.9%	220	100.0%
Education	12	0.9%	15	1.1%	26	1.9%	36	2.7%	89	6.6%	1,131	83.3%	41	3.0%	96	7.1%	1,357	100.0%
Engineering	3	0.3%	8	0.9%	72	8.0%	17	1.9%	100	11.1%	598	66.7%	152	16.9%	47	5.2%	897	100.0%
Health Sciences	2	0.4%	7	1.5%	26	5.6%	15	3.2%	50	10.8%	374	80.4%	19	4.1%	22	4.7%	465	100.0%
Humanities & Fine Arts	16	1.1%	14	0.9%	71	4.8%	48	3.2%	149	10.1%	1,127	76.1%	77	5.2%	127	8.6%	1,480	100.0%
Law	4	3.1%	7	5.3%	4	3.1%	1	0.8%	16	12.2%	108	82.4%	1	0.8%	6	4.6%	131	100.0%
Mathematics	0	0.0%	0	0.0%	12	7.4%	0	0.0%	12	7.4%	111	68.5%	30	18.5%	9	5.6%	162	100.0%
Physical Sciences	1	0.4%	0	0.0%	11	4.1%	8	3.0%	20	7.5%	174	65.4%	49	18.4%	23	8.6%	266	100.0%
Social Sciences	53	2.1%	40	1.6%	103	4.2%	57	2.3%	253	10.2%	1,886	76.2%	188	7.6%	149	6.0%	2,476	100.0%
Other	36	2.2%	31	1.9%	88	5.3%	44	2.7%	199	12.0%	1,286	77.5%	74	4.5%	101	6.1%	1,660	100.0%
ALL DISCIPLINES	153	1.2%	156	1.2%	664	5.3%	291	2.3%	1,264	10.1%	9,297	74.3%	1,173	9.4%	776	6.2%	12,510	100.0%

Note 1: Degrees include all levels (undergraduate, graduate, first professional).

Note 2: Consistent with current federal reporting standards for postsecondary student data, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when students did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the identified racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research Services, 1995-96 IPEDS Completion Survey

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Degrees Awarded, by Race/Ethnicity and Discipline

(1999-2000)

All Disciplines Combined
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad
1	NORTHEASTERN STATE UNIVERSITY	Okla.	76	193	269	21.9
2	NORTHERN ARIZONA UNIVERSITY	Ariz.	45	130	175	5.9
3	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	81	92	173	6.1
3	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	80	93	173	6.3
5	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	83	86	169	28.3
6	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	33	102	135	5.0
7	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	41	71	112	1.7
8	FORT LEWIS COLLEGE	Colo.	36	69	105	15.2
9	UNIVERSITY OF ARIZONA	Ariz.	34	65	99	2.0
10	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	25	68	93	19.5
11	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	33	42	75	3.7
11	EAST CENTRAL UNIVERSITY	Okla.	29	46	75	13.7
13	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	32	41	73	1.2
14	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	32	37	69	1.1
15	WASHINGTON STATE UNIVERSITY	Wash.	15	48	63	1.7
16	WESTERN WASHINGTON UNIVERSITY	Wash.	28	30	58	2.2
17	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	23	32	55	3.0
18	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	26	28	54	1.5
19	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	20	33	53	1.4
20	UNIVERSITY OF ALASKA FAIRBANKS	Alaska	19	33	52	11.7
20	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	20	32	52	0.8
22	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	12	38	50	1.1
23	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	19	30	49	1.2
24	UNIVERSITY OF ALASKA ANCHORAGE	Alaska	12	36	48	6.6
24	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	19	29	48	1.1
26	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	18	27	45	2.4
26	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	18	27	45	1.9
26	SAN DIEGO STATE UNIVERSITY	Calif.	28	17	45	0.9
26	EVERGREEN STATE COLLEGE	Wash.	15	30	45	3.7
30	UNIV. OF OKLAHOMA HEALTH SCIENCES CTR.	Okla.	6	37	43	8.9
31	CENTRAL WASHINGTON UNIVERSITY	Wash.	16	24	40	1.9
32	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	14	24	38	0.7
32	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	15	23	38	2.4
32	UNIVERSITY OF OREGON	Ore.	16	22	38	1.2
32	OGLALA LAKOTA COLLEGE	S.D.	10	28	38	88.4
32	BRIGHAM YOUNG UNIVERSITY	Utah	15	23	38	0.5
37	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	19	17	36	0.8
37	UNIVERSITY OF FLORIDA	Fla.	14	22	36	0.5
37	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	13	23	36	1.1
37	UNIVERSITY OF TULSA	Okla.	14	22	36	6.4
41	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	16	19	35	1.0
41	EASTERN WASHINGTON UNIVERSITY	Wash.	15	20	35	2.1
43	SAN FRANCISCO STATE UNIVERSITY	Calif.	12	21	33	0.8
43	OREGON STATE UNIVERSITY	Ore.	13	20	33	1.3
43	TEXAS A&M UNIVERSITY	Texas	13	20	33	0.4
46	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	15	17	32	0.8
46	UNIVERSITY OF COLORADO AT BOULDER	Colo.	16	16	32	0.7
48	HUMBOLDT STATE UNIVERSITY	Calif.	11	20	31	2.3
48	OLD DOMINION UNIVERSITY	Va.	12	19	31	1.4
50	MICHIGAN STATE UNIVERSITY	Mich.	17	13	30	0.4
50	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	20	10	30	0.5
52	COLORADO STATE UNIVERSITY	Colo.	9	20	29	0.8
52	SALISH KOOTENAI COLLEGE	Mont.	9	20	29	85.3
52	CAMERON UNIVERSITY	Okla.	9	20	29	5.7
55	SAN JOSE STATE UNIVERSITY	Calif.	9	19	28	0.7
56	THE UNIVERSITY OF MONTANA-MISSOULA	Mont.	11	16	27	1.6
56	UNIVERSITY OF TEXAS AT AUSTIN	Texas	12	15	27	0.3
58	ATHENS STATE UNIVERSITY	Ala.	8	18	26	2.9
58	UNIVERSITY OF CENTRAL FLORIDA	Fla.	8	18	26	0.5
58	KANSAS STATE UNIVERSITY	Kan.	7	19	26	0.8
58	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	13	13	26	0.7
62	UNIVERSITY OF PHOENIX-PHOENIX CAMPUS	Ariz.	9	16	25	1.9
62	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	11	14	25	0.6
62	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	10	15	25	1.0
62	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	20	5	25	0.6
62	WESTERN MICHIGAN UNIVERSITY	Mich.	11	14	25	0.6
62	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	9	16	25	0.4
62	SOUTHWESTERN OKLAHOMA STATE UNIV.	Okla.	16	9	25	4.2
69	MONTANA STATE UNIVERSITY-BOZEMAN	Mont.	11	13	24	1.4
69	UNIVERSITY OF WYOMING	Wyo.	9	15	24	1.3
71	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	9	14	23	1.1
71	FLORIDA STATE UNIVERSITY	Fla.	9	14	23	0.4
71	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	11	12	23	0.5
71	UNIVERSITY OF TEXAS AT ARLINGTON	Texas	10	13	23	0.8
75	AUBURN UNIVERSITY MAIN CAMPUS	Ala.	14	8	22	0.5
75	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY	Fla.	18	4	22	1.0
75	MONTANA STATE UNIVERSITY-BILLINGS	Mont.	6	16	22	4.2
75	PORTLAND STATE UNIVERSITY	Ore.	8	14	22	1.0
75	SOUTHWEST TEXAS STATE UNIVERSITY	Texas	9	13	22	0.6
75	UNIV. OF PHOENIX-SOUTHERN CALIF. CAMPUS	Calif.	9	13	22	0.7
75	ARIZONA STATE UNIVERSITY-WEST	Ariz.	6	16	22	2.0
82	LAKE SUPERIOR STATE UNIVERSITY	Mich.	4	17	21	4.1
82	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	10	11	21	0.8
82	UNIVERSITY OF NORTH TEXAS	Texas	7	14	21	0.6
85	UNIVERSITY OF NORTHERN COLORADO	Colo.	7	13	20	1.1
85	BEMIDJI STATE UNIVERSITY	Minn.	10	10	20	2.5
85	MISSOURI SOUTHERN STATE COLLEGE	Mo.	8	12	20	3.2
85	UNIVERSITY OF NEVADA-RENO	Nev.	3	17	20	1.4
85	EAST CAROLINA UNIVERSITY	N.C.	7	13	20	0.7
85	UNIV. OF SCIENCE AND ARTS OF OKLAHOMA	Okla.	5	15	20	11.7
85	UNIVERSITY OF WISCONSIN-MADISON	Wis.	7	13	20	0.4
92	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	9	10	19	0.7
92	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	6	13	19	0.8
92	ILLINOIS STATE UNIVERSITY	Ill.	7	12	19	0.5
92	CENTRAL MICHIGAN UNIVERSITY	Mich.	8	11	19	0.6
92	UNIVERSITY OF MISSOURI-COLUMBIA	Mo.	9	10	19	0.5
92	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	8	11	19	0.3
98	CALIFORNIA STATE UNIVERSITY-BAKERSFIELD	Calif.	12	6	18	1.9
98	METROPOLITAN STATE COLLEGE OF DENVER	Colo.	3	15	18	0.8
98	UNIV. OF NORTH CAROLINA AT CHAPEL HILL	N.C.	7	11	18	0.5
98	BAYLOR UNIVERSITY	Texas	4	14	18	0.8
98	UNIVERSITY OF WISCONSIN-MILWAUKEE	Wis.	7	11	18	0.7
103	PRESCOTT COLLEGE	Ariz.	2	15	17	7.5
103	CALIFORNIA STATE UNIVERSITY-STANISLAUS	Calif.	4	13	17	1.4
103	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	9	8	17	0.7
103	UNIVERSITY OF SOUTH FLORIDA	Fla.	6	11	17	0.4
103	UNIVERSITY OF IOWA	Iowa	7	10	17	0.4
103	HASKELL INDIAN NATIONS UNIVERSITY	Kan.	7	10	17	100.0
103	MINOT STATE UNIVERSITY	N.D.	9	8	17	3.1
103	WESTERN OREGON UNIVERSITY	Ore.	5	12	17	2.2

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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All Disciplines Combined
AMERICAN INDIAN MASTER'S

Rank	Institution	State	Men	Women	Total	% Grad
1	NORTHERN ARIZONA UNIVERSITY	Ariz.	9	68	77	4.1
2	UNIV. OF OKLAHOMA NORMAN CAMPUS	Okla.	12	27	39	2.6
2	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	10	29	39	39.0
4	EAST CENTRAL UNIVERSITY	Okla.	13	19	32	13.9
5	NORTHEASTERN STATE UNIVERSITY	Okla.	11	19	30	14.6
6	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	9	20	29	1.3
6	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	14	15	29	3.2
8	UNIVERSITY OF ARIZONA	Ariz.	12	10	22	1.8
8	UNIV. OF NEW MEXICO-MAIN CAMPUS	N.M.	7	15	22	2.3
10	CITY UNIVERSITY	Wash.	4	17	21	2.0
11	UNIV. OF OKLAHOMA HEALTH SCIENCES CTR.	Okla.	3	17	20	7.1
12	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	8	11	19	3.2
13	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	5	13	18	0.9
14	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	5	12	17	4.0
15	UNIVERSITY OF PHOENIX-PHOENIX CAMPUS	Ariz.	5	11	16	1.2
15	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	7	9	16	1.3
15	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	5	11	16	0.6
15	WEBSTER UNIVERSITY	Mo.	7	9	16	0.4
19	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	1	13	14	1.5
19	NATIONAL UNIVERSITY	Calif.	6	8	14	0.7
19	WESTERN NEW MEXICO UNIVERSITY	N.M.	4	10	14	1.4
22	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	2	11	13	5.9
22	STANFORD UNIVERSITY	Calif.	8	5	13	0.6
24	CENTRAL MICHIGAN UNIVERSITY	Mich.	5	7	12	0.5
25	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	5	6	11	1.5
25	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY	Fla.	9	2	11	1.1
25	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	5	6	11	0.4
25	WAYNE STATE UNIVERSITY	Mich.	4	7	11	0.4
25	UNIVERSITY OF NEBRASKA MEDICAL CENTER	Neb.	10	1	11	1.8
25	UNIVERSITY OF NORTH TEXAS	Texas	2	9	11	1.0
31	GEORGE WASHINGTON UNIVERSITY	D.C.	5	5	10	0.4
31	UNIVERSITY OF FLORIDA	Fla.	7	3	10	0.5
31	SUNY AT BUFFALO	N.Y.	4	6	10	0.7
31	SOUTHERN NAZARENE UNIVERSITY	Okla.	4	6	10	5.7
31	UNIVERSITY OF OREGON	Ore.	2	8	10	1.2
31	UNIV. OF PHOENIX-SOUTHERN CALIF. CAMPUS	Calif.	6	4	10	0.8
37	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	3	6	9	1.3
37	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	3	6	9	0.9
37	UNIVERSITY OF LAVERNE	Calif.	6	3	9	1.0
37	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	1	8	9	0.6
37	HARVARD UNIVERSITY	Mass.	3	6	9	0.3
37	LESLEY UNIVERSITY	Mass.	0	9	9	0.4
37	MICHIGAN STATE UNIVERSITY	Mich.	3	6	9	0.5
37	MONTANA STATE UNIVERSITY-BOZEMAN	Mont.	4	5	9	2.9
37	DUKE UNIVERSITY	N.C.	4	5	9	0.8
46	TROY STATE UNIVERSITY-MAIN CAMPUS	Ala.	4	4	8	0.5
46	UNIVERSITY OF ALASKA ANCHORAGE	Alaska	2	6	8	3.9
46	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	4	4	8	0.7
46	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	3	5	8	0.3
46	UNIVERSITY OF COLORADO AT DENVER	Colo.	3	5	8	0.5
46	COLORADO STATE UNIVERSITY	Colo.	3	5	8	0.8
46	UNIVERSITY OF HAWAII AT MANOA	Hawaii	2	6	8	0.8
46	DOANE COLLEGE	Neb.	0	8	8	5.2
46	UNIVERSITY OF NEVADA-RENO	Nev.	4	4	8	1.9
46	NEW YORK UNIVERSITY	N.Y.	3	5	8	0.2
46	SYRACUSE UNIVERSITY	N.Y.	5	3	8	0.5
46	UNIVERSITY OF TULSA	Okla.	4	4	8	3.4
46	PORTLAND STATE UNIVERSITY	Ore.	3	5	8	0.7
46	TEXAS A&M UNIVERSITY-COMMERCE	Texas	3	5	8	1.3
46	UNIVERSITY OF TEXAS AT AUSTIN	Texas	5	3	8	0.3
46	OLD DOMINION UNIVERSITY	Va.	4	4	8	0.7
46	EASTERN WASHINGTON UNIVERSITY	Wash.	2	6	8	1.5
46	CHAPMAN UNIVERSITY-ACADEMIC CENTERS	Calif.	4	4	8	1.0
63	SAN DIEGO STATE UNIVERSITY	Calif.	3	4	7	0.4
63	UNIVERSITY OF SAN DIEGO	Calif.	5	2	7	1.2
63	SAN FRANCISCO STATE UNIVERSITY	Calif.	1	6	7	0.6
63	UNIV. OF COLORADO AT COLORADO SPRINGS	Colo.	2	5	7	1.7
63	UNIVERSITY OF DENVER	Colo.	2	5	7	0.5
63	UNIVERSITY OF MARYLAND-BALTIMORE	Md.	2	5	7	1.0
63	WASHINGTON UNIVERSITY	Mo.	4	3	7	0.5
63	MONTANA STATE UNIVERSITY-BILLINGS	Mont.	3	4	7	6.7
63	UNIVERSITY OF GREAT FALLS	Mont.	4	3	7	15.9
63	NEW MEXICO HIGHLANDS UNIVERSITY	N.M.	1	6	7	4.7
63	EAST CAROLINA UNIVERSITY	N.C.	2	5	7	0.8
63	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	2	5	7	0.3
63	OKLAHOMA CITY UNIVERSITY	Okla.	6	1	7	1.1
63	SOUTHWESTERN OKLAHOMA STATE UNIV.	Okla.	3	4	7	5.4
63	UNIVERSITY OF PENNSYLVANIA	Pa.	3	4	7	0.3
63	VIRGINIA COMMONWEALTH UNIVERSITY	Va.	2	5	7	0.6
63	EVERGREEN STATE COLLEGE	Wash.	1	6	7	5.6
63	WASHINGTON STATE UNIVERSITY	Wash.	1	6	7	1.0
63	MARSHALL UNIVERSITY	W.Va.	3	4	7	0.8
63	UNIVERSITY OF WISCONSIN-MADISON	Wis.	3	4	7	0.4
83	CALIFORNIA STATE UNIVERSITY-BAKERSFIELD	Calif.	1	5	6	2.5
83	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	2	4	6	0.4
83	SAN JOSE STATE UNIVERSITY	Calif.	2	4	6	0.4
83	REGIS UNIVERSITY	Colo.	2	4	6	0.8
83	FLORIDA STATE UNIVERSITY	Fla.	3	3	6	0.4
83	DEPAUL UNIVERSITY	Ill.	0	6	6	0.3
83	WICHITA STATE UNIVERSITY	Kan.	3	3	6	0.8
83	UNIVERSITY OF MISSOURI-COLUMBIA	Mo.	2	4	6	0.7
83	SUNY AT ALBANY	N.Y.	5	1	6	0.5
83	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	3	3	6	1.0
83	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	1	5	6	0.5
83	UNIVERSITY OF TENNESSEE	Tenn.	2	4	6	0.3
83	UNIVERSITY OF UTAH	Utah	0	6	6	0.6
96	UNIVERSITY OF SOUTH ALABAMA	Ala.	3	2	5	1.1
96	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	2	3	5	0.8
96	CLAREMONT GRADUATE UNIVERSITY	Calif.	1	4	5	1.2
96	HUMBOLDT STATE UNIVERSITY	Calif.	2	3	5	3.6
96	PEPPERDINE UNIVERSITY	Calif.	2	3	5	0.4
96	YALE UNIVERSITY	Conn.	4	1	5	0.5
96	UNIVERSITY OF CHICAGO	Ill.	4	1	5	0.2
96	NATIONAL-LOUIS UNIVERSITY	Ill.	2	3	5	0.3
96	UNIVERSITY OF NOTRE DAME	Ind.	4	1	5	0.9
96	KANSAS STATE UNIVERSITY	Kan.	2	3	5	0.8
96	UNIVERSITY OF MAINE	Maine	1	4	5	1.1
96	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	2	3	5	0.3
96	GRAND VALLEY STATE UNIVERSITY	Mich.	0	5	5	0.7
96	WESTERN MICHIGAN UNIVERSITY	Mich.	3	2	5	0.4

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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All Disciplines Combined
AMERICAN INDIAN DOCTORATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	5	4	9	4.9
2	UNIVERSITY OF TEXAS AT AUSTIN	Texas	3	2	5	0.8
2	UNIVERSITY OF WISCONSIN-MADISON	Wis.	2	3	5	0.7
4	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	0	4	4	0.5
4	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	1	3	4	0.7
4	UNIV. OF OKLAHOMA NORMAN CAMPUS	Okla.	3	1	4	2.4
7	NORTHWESTERN UNIVERSITY	Ill.	3	0	3	0.9
7	HARVARD UNIVERSITY	Mass.	1	2	3	0.5
7	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	0	3	3	0.5
7	MONTANA STATE UNIVERSITY-BOZEMAN	Mont.	2	1	3	9.4
7	UNIVERSITY OF NEVADA-RENO	Nev.	2	1	3	3.6
7	UNION INSTITUTE-CINCINNATI	Ohio	0	3	3	1.6
→ 7	OREGON STATE UNIVERSITY	Ore.	2	1	3	1.9
7	UNIVERSITY OF VIRGINIA-MAIN CAMPUS	Va.	2	1	3	0.9
7	WASHINGTON STATE UNIVERSITY	Wash.	1	2	3	2.5
7	STANFORD UNIVERSITY	Calif.	0	3	3	0.5

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

All Disciplines Combined
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State			Total	% Grad
1	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	1146	1191	2337	37.9
2	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	980	1234	2214	35.6
3	UNIVERSITY OF HAWAII AT MANOA	Hawaii	794	1064	1858	74.1
4	UNIVERSITY OF CALIFORNIA-IRVINE	Calif.	811	948	1759	52.8
5	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	691	905	1596	34.0
6	SAN JOSE STATE UNIVERSITY	Calif.	607	688	1295	32.7
7	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	597	668	1265	35.8
8	SAN FRANCISCO STATE UNIVERSITY	Calif.	427	811	1238	31.1
9	UNIVERSITY OF WASH.-SEATTLE CAMPUS	Wash.	549	680	1229	20.0
10	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	395	598	993	22.0
11	UNIVERSITY OF TEXAS AT AUSTIN	Texas	449	517	966	12.3
12	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	444	491	935	16.7
13	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	413	508	921	24.1
14	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	523	382	906	35.0
15	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	401	456	857	20.6
16	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	368	408	776	21.9
17	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	408	353	761	11.9
18	NEW YORK UNIVERSITY	N.Y.	343	393	736	18.5
19	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	325	340	665	22.7
20	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	288	368	656	14.5
21	SAN DIEGO STATE UNIVERSITY	Calif.	305	350	655	12.6
22	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	311	313	624	12.6
23	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	243	379	622	24.9
24	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	288	333	621	34.8
25	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	305	305	610	10.9
26	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	220	347	567	24.9
27	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	242	319	561	15.1
28	UNIVERSITY OF PENNSYLVANIA	Pa.	281	265	546	19.5
29	CUNY-BERNARD M. BARUCH COLLEGE	N.Y.	235	302	537	24.8
30	GEORGE MASON UNIVERSITY	Va.	229	279	508	18.2
31	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	225	282	507	12.9
32	BOSTON UNIVERSITY	Mass.	201	266	467	12.4
33	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	227	218	445	5.0
34	UNIVERSITY OF FLORIDA	Fla.	217	226	443	5.8
35	SUNY AT STONY BROOK	N.Y.	210	220	430	18.9
36	STANFORD UNIVERSITY	Calif.	203	211	414	23.8
37	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	217	176	393	11.1
38	UNIVERSITY OF TEXAS AT ARLINGTON	Texas	195	188	383	13.4
39	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	206	166	372	19.3
40	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	168	202	370	7.6
41	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Mass.	164	205	369	29.4
42	SUNY AT BUFFALO	N.Y.	195	173	368	12.0
43	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	177	187	364	5.4
44	NORTHWESTERN UNIVERSITY	Ill.	139	198	337	16.8
45	UNIVERSITY OF VIRGINIA-MAIN CAMPUS	Va.	138	173	311	9.9
46	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	136	172	308	4.7
47	SUNY AT BINGHAMTON	N.Y.	143	153	296	13.3
48	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	138	156	294	10.4
49	CUNY-QUEENS COLLEGE	N.Y.	120	166	286	13.9
50	TEMPLE UNIVERSITY	Pa.	117	163	280	9.0
51	MICHIGAN STATE UNIVERSITY	Mich.	120	159	279	4.0
52	HARVARD UNIVERSITY	Mass.	142	135	277	15.2
53	UNIVERSITY OF SOUTH FLORIDA	Fla.	115	149	264	5.6
54	HAWAII PACIFIC UNIVERSITY	Hawaii	79	183	262	23.1
55	UNIVERSITY OF TEXAS AT DALLAS	Texas	131	129	260	20.7
56	VIRGINIA POLYTECHNIC INST. AND STATE UNIV.	Va.	156	102	258	5.4
57	UNIVERSITY OF HAWAII AT HILO	Hawaii	103	152	255	62.0
58	UNIVERSITY OF CENTRAL FLORIDA	Fla.	130	124	254	4.7
59	UNIVERSITY OF COLORADO AT BOULDER	Colo.	109	141	250	5.3
60	UNIVERSITY OF ARIZONA	Ariz.	107	135	242	4.9
61	YALE UNIVERSITY	Conn.	111	130	241	17.8
62	CARNEGIE MELLON UNIVERSITY	Pa.	162	74	236	19.6
63	UNIVERSITY OF SAN FRANCISCO	Calif.	85	150	235	18.4
64	CUNY-HUNTER COLLEGE	N.Y.	67	166	233	12.9
65	BROWN UNIVERSITY	R.I.	99	133	232	14.5
65	UNIV. OF PHOENIX-SOUTHERN CALIF. CAMPUS	Calif.	109	123	232	7.6
67	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	103	127	230	9.6
68	TEXAS A&M UNIVERSITY	Texas	139	88	227	3.0
69	ST. JOHN'S UNIVERSITY-NEW YORK	N.Y.	95	125	220	10.1
70	UNIVERSITY OF CHICAGO	Ill.	113	106	219	22.9
71	UNIVERSITY OF WISCONSIN-MADISON	Wis.	113	104	217	3.9
72	GEORGIA INST. OF TECHNOLOGY-MAIN CAMPUS	Ga.	154	61	215	10.6
73	SANTA CLARA UNIVERSITY	Calif.	90	123	213	18.7
74	UNIV. OF MARYLAND-UNIVERSITY COLLEGE	Md.	88	124	212	10.2
75	EMORY UNIVERSITY	Ga.	77	131	208	15.0
75	NORTHERN ILLINOIS UNIVERSITY	Ill.	106	102	208	6.3
77	JOHNS HOPKINS UNIVERSITY	Md.	109	98	207	15.7
77	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	89	118	207	8.0
79	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	105	101	206	13.1
79	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	111	95	206	5.6
81	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	106	96	202	7.4
82	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	115	83	198	4.9
83	TUFTS UNIVERSITY	Mass.	81	116	197	15.7
84	LOYOLA UNIVERSITY CHICAGO	Ill.	72	123	195	13.8
84	UNIVERSITY OF OREGON	Ore.	98	97	195	6.4
86	BOSTON COLLEGE	Mass.	105	87	192	7.9
87	DUKE UNIVERSITY	N.C.	105	84	189	11.8
88	GEORGIA STATE UNIVERSITY	Ga.	74	114	188	7.2
89	SUNY AT ALBANY	N.Y.	99	88	187	7.8
89	OREGON STATE UNIVERSITY	Ore.	92	95	187	7.2
91	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	99	85	184	3.4
92	VIRGINIA COMMONWEALTH UNIVERSITY	Va.	69	114	183	8.2
93	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	57	124	181	11.0
94	DEVRY INSTITUTE OF TECHNOLOGY-POMONA	Calif.	122	54	176	33.5
95	WASHINGTON STATE UNIVERSITY	Wash.	98	75	173	4.7
96	PORTLAND STATE UNIVERSITY	Ore.	77	95	172	8.0
97	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	68	103	171	7.9
97	RUTGERS UNIVERSITY-NEWARK	N.J.	65	106	171	17.2
99	NORTHEASTERN UNIVERSITY	Mass.	90	79	169	6.7
99	WASHINGTON UNIVERSITY	Mo.	91	78	169	11.4
101	UNIV. OF NORTH CAROLINA AT CHAPEL HILL	N.C.	67	101	168	5.0
102	BARNARD COLLEGE	N.Y.	0	165	165	26.3
102	WESTERN WASHINGTON UNIVERSITY	Wash.	81	84	165	6.3
104	DEPAUL UNIVERSITY	Ill.	86	77	163	7.7
105	WAYNE STATE UNIVERSITY	Mich.	72	88	160	6.9
105	NEW JERSEY INSTITUTE OF TECHNOLOGY	N.J.	114	46	160	21.4
107	GEORGE WASHINGTON UNIVERSITY	D.C.	53	100	153	10.2
107	UNIVERSITY OF HOUSTON-DOWNTOWN	Texas	86	67	153	13.2
109	SEATTLE UNIVERSITY	Wash.	65	87	152	19.3
110	CORNELL UNIV.-N.Y. STATE STATUTORY COL.	N.Y.	51	97	148	9.7

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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All Disciplines Combined
ASIAN AMERICAN DOCTORATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	59	42	101	16.7
2	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	48	42	90	11.9
3	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	33	46	79	16.4
4	UNIVERSITY OF HAWAII AT MANOA	Hawaii	35	33	68	44.4
5	STANFORD UNIVERSITY	Calif.	30	23	53	9.0
6	DUKE UNIVERSITY	N.C.	28	22	50	21.7
7	WAYNE STATE UNIVERSITY	Mich.	32	14	46	20.7
8	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	21	17	38	7.8
9	FULLER THEOLOGICAL SEMINARY IN CALIF.	Calif.	29	5	34	18.7
9	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Mass.	24	10	34	7.2
9	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	20	14	34	5.4
9	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	19	15	34	5.5
13	HARVARD UNIVERSITY	Mass.	12	21	33	5.5
14	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	25	7	32	15.7
15	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	23	8	31	5.2
16	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	17	13	30	8.4
17	UNIVERSITY OF CALIFORNIA-IRVINE	Calif.	13	16	29	14.4
18	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	16	10	26	8.8
18	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	18	8	26	7.0
18	UNIVERSITY OF TEXAS AT AUSTIN	Texas	16	10	26	3.9
21	MICHIGAN STATE UNIVERSITY	Mich.	11	14	25	5.6
22	UNIVERSITY OF CHICAGO	Ill.	13	9	22	5.6
22	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	14	8	22	4.8
22	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	13	9	22	4.8
22	BAYLOR COLLEGE OF MEDICINE	Texas	14	8	22	36.1
22	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	12	10	22	4.7
27	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	15	5	20	3.3
27	YESHIVA UNIVERSITY	N.Y.	7	13	20	15.9
29	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	9	10	19	8.2
29	UNIVERSITY OF FLORIDA	Fla.	16	3	19	3.7
29	CUNY-GRADUATE SCHOOL AND UNIV. CENTER	N.Y.	10	9	19	6.8
29	NEW YORK UNIVERSITY	N.Y.	6	13	19	4.7
33	NORTHWESTERN UNIVERSITY	Ill.	10	8	18	5.6
33	JOHNS HOPKINS UNIVERSITY	Md.	7	11	18	5.1
35	GEORGIA INST. OF TECH.-MAIN CAMPUS	Ga.	14	3	17	7.4
35	BOSTON UNIVERSITY	Mass.	7	10	17	6.2
35	MEDICAL COLLEGE OF OHIO	Ohio	15	2	17	94.4
38	INDIANA UNIVERSITY-BLOOMINGTON	Ind.	10	6	16	3.9
38	PRINCETON UNIVERSITY	N.J.	9	7	16	5.7
38	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	12	4	16	5.7
38	SUNY AT STONY BROOK	N.Y.	10	6	16	6.6
38	UNIVERSITY OF WISCONSIN-MADISON	Wis.	9	7	16	2.2
43	CALIF. SCH. OF PROF. PSYCH.-LOS ANGELES	Calif.	5	10	15	12.2
43	UNIVERSITY OF CALIFORNIA-SAN FRANCISCO	Calif.	8	7	15	19.5
43	UNIVERSITY OF SOUTH DAKOTA	S.D.	11	4	15	24.6
46	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	8	6	14	4.4
46	UNIVERSITY OF PENNSYLVANIA	Pa.	9	5	14	3.3
46	TEMPLE UNIVERSITY	Pa.	9	5	14	5.3
49	NOVA SOUTHEASTERN UNIVERSITY	Fla.	4	9	13	2.2
49	UNIV. OF NORTH CAROLINA AT CHAPEL HILL	N.C.	7	6	13	3.1
49	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	5	8	13	2.5
52	BIOLA UNIVERSITY	Calif.	7	5	12	21.1
52	YALE UNIVERSITY	Conn.	4	8	12	3.6
52	SUNY AT BUFFALO	N.Y.	3	9	12	4.0
55	UNIVERSITY OF ARIZONA	Ariz.	4	7	11	2.7
55	CALIFORNIA INSTITUTE OF TECHNOLOGY	Calif.	6	5	11	8.7
55	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	3	8	11	5.5
55	UNIVERSITY OF CINCINNATI-MAIN CAMPUS	Ohio	7	4	11	4.6
55	UNIV. OF TENN. HEALTH SCIENCE CENTER	Tenn.	7	4	11	37.9
55	TEXAS A&M UNIVERSITY	Texas	8	3	11	2.2
55	UNIVERSITY OF VIRGINIA-MAIN CAMPUS	Va.	4	7	11	3.2
62	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	7	3	10	8.7
62	GEORGE WASHINGTON UNIVERSITY	D.C.	6	4	10	4.2
62	UNIVERSITY OF IOWA	Iowa	4	6	10	3.2
62	UNIVERSITY OF UTAH	Utah	5	5	10	4.7
66	IOWA STATE UNIVERSITY	Iowa	4	5	9	3.8
66	UNIVERSITY OF LOUISIANA AT LAFAYETTE	La.	7	2	9	27.3
66	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	8	1	9	3.3
66	UNIVERSITY OF NEBRASKA AT LINCOLN	Neb.	3	6	9	3.6
66	UNIVERSITY OF PITTSBURGH-MAIN CAMPUS	Pa.	3	6	9	2.8
71	CALIF. SCH. OF PROF. PSYCH.-ALAMEDA	Calif.	0	8	8	7.2
71	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	4	4	8	8.9
71	CLAREMONT GRADUATE UNIVERSITY	Calif.	5	3	8	7.9
71	EMORY UNIVERSITY	Ga.	4	4	8	5.0
71	LOYOLA UNIVERSITY OF CHICAGO	Ill.	5	3	8	4.9
71	LOUISIANA ST. UNIV. & A&M & LAWS CTR.	La.	7	1	8	2.9
71	TUFTS UNIVERSITY	Mass.	2	6	8	8.0
71	CASE WESTERN RESERVE UNIVERSITY	Ohio	3	5	8	4.0
71	UNIV. OF OKLAHOMA NORMAN CAMPUS	Okla.	2	6	8	4.8
71	GEORGE MASON UNIVERSITY	Va.	5	3	8	6.1
81	UNIVERSITY OF SAN FRANCISCO	Calif.	2	5	7	9.3
81	UNIVERSITY OF COLORADO AT BOULDER	Colo.	3	4	7	2.6
81	UNIVERSITY OF DENVER	Colo.	3	4	7	6.1
81	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	3	4	7	2.8
81	UNIV. OF MEDICINE & DENTISTRY OF N.J.	N.J.	5	2	7	10.1
81	UNIV. OF SOUTH CAROLINA AT COLUMBIA	S.C.	5	2	7	2.8
81	UNIVERSITY OF TENNESSEE	Tenn.	5	2	7	2.4
81	VANDERBILT UNIVERSITY	Tenn.	4	3	7	3.7
81	REGENT UNIVERSITY	Va.	6	1	7	19.4
81	VIRGINIA POLYTECHNIC INST. AND STATE UNIV.	Va.	3	4	7	2.3
91	LOMA LINDA UNIVERSITY	Calif.	0	6	6	14.3
91	UNIV. OF COLORADO HEALTH SCIENCES CTR.	Colo.	4	2	6	13.6
91	UNIVERSITY OF CONNECTICUT	Conn.	4	2	6	2.2
91	FLORIDA STATE UNIVERSITY	Fla.	3	3	6	2.3
91	UNIVERSITY OF MIAMI	Fla.	3	3	6	3.4
91	UNIVERSITY OF GEORGIA	Ga.	3	3	6	1.7
91	UNIV. OF NEW MEXICO-MAIN CAMPUS	N.M.	4	2	6	3.3
91	RENSSELAER POLYTECHNIC INSTITUTE	N.Y.	5	1	6	6.5
91	SYRACUSE UNIVERSITY	N.Y.	2	4	6	4.1
91	OREGON STATE UNIVERSITY	Ore.	3	3	6	3.8
91	BROWN UNIVERSITY	R.I.	3	3	6	4.0
91	UNIVERSITY OF TEXAS AT ARLINGTON	Texas	3	3	6	7.7
91	UNIVERSITY OF TEXAS AT DALLAS	Texas	4	2	6	8.5
91	UNIV. OF TEXAS HEALTH SCIENCE CENTER	Texas	4	2	6	6.9
91	VIRGINIA COMMONWEALTH UNIVERSITY	Va.	4	2	6	5.4
106	FIELDING INSTITUTE	Calif.	2	3	5	4.1
106	CATHOLIC UNIVERSITY OF AMERICA	D.C.	4	1	5	6.2
106	FINCH UNIV. OF HLTH. SCI.-CHICAGO MED. SCH.	Ill.	5	0	5	21.7
106	SOUTHERN BAPTIST THEOLOGICAL SEMINARY	Ky.	5	0	5	17.2
106	UNIVERSITY OF MARYLAND-BALTIMORE	Md.	2	3	5	6.8

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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All Disciplines Combined
HISPANIC DOCTORATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF TEXAS AT AUSTIN	Texas	20	27	47	7.1
2	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	20	14	34	5.6
3	TEXAS A&M UNIVERSITY	Texas	15	14	29	5.9
4	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	15	11	26	3.4
5	UNIVERSITY OF MIAMI	Fla.	2	23	25	14.2
6	STANFORD UNIVERSITY	Calif.	16	8	24	4.1
7	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	15	5	20	3.2
8	CARLOS ALBIZU UNIVERSITY-MIAMI CAMPUS	Fla.	2	17	19	33.9
8	HARVARD UNIVERSITY	Mass.	8	11	19	3.2
8	UNIVERSITY OF WISCONSIN-MADISON	Wis.	11	8	19	2.6
11	UNIVERSITY OF CALIFORNIA-IRVINE	Calif.	10	8	18	8.9
12	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	12	5	17	4.8
12	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	6	11	17	5.8
12	UNIV. OF NEW MEXICO-MAIN CAMPUS	N.M.	4	13	17	9.2
15	NOVA SOUTHEASTERN UNIVERSITY	Fla.	6	10	16	2.7
16	UNIVERSITY OF ARIZONA	Ariz.	9	6	15	3.7
16	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	5	10	15	2.4
16	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	10	5	15	2.9
16	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	9	6	15	3.1
20	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	5	9	14	6.0
20	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	3	11	14	2.9
22	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	2	11	13	11.3
22	UNIVERSITY OF COLORADO AT BOULDER	Colo.	6	7	13	4.9
22	FLORIDA INTERNATIONAL UNIVERSITY	Fla.	9	4	13	22.4
22	UNIVERSITY OF SARASOTA-SARASOTA	Fla.	4	9	13	7.6
22	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	6	7	13	2.8
22	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	7	6	13	6.4
28	FLORIDA STATE UNIVERSITY	Fla.	9	3	12	4.6
28	UNIVERSITY OF FLORIDA	Fla.	4	8	12	2.3
28	UNIVERSITY OF SOUTH FLORIDA	Fla.	7	5	12	9.2
28	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	4	8	12	3.2
28	CUNY-GRADUATE SCHOOL AND UNIV. CENTER	N.Y.	5	7	12	4.3
33	CALIF. SCH. OF PROF. PSYCH.-ALAMEDA	Calif.	3	8	11	9.9
33	UNIVERSITY OF CONNECTICUT	Conn.	5	6	11	4.0
33	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	2	9	11	4.0
33	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	9	2	11	1.8
33	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	5	6	11	14.5
33	NEW YORK UNIVERSITY	N.Y.	5	6	11	2.7
33	UNIVERSITY OF VIRGINIA-MAIN CAMPUS	Va.	6	5	11	3.2
40	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	7	3	10	3.5
40	SUNY AT ALBANY	N.Y.	2	8	10	6.5
42	CALIF. SCH.OF PROF. PSYCH.-LOS ANGELES	Calif.	2	7	9	7.3
42	GEORGE WASHINGTON UNIVERSITY	D.C.	2	7	9	3.8
42	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	1	8	9	1.5
42	JOHNS HOPKINS UNIVERSITY	Md.	4	5	9	2.6
42	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	6	3	9	3.2
42	WASHINGTON STATE UNIVERSITY	Wash.	5	4	9	7.6
48	UNIVERSITY OF CHICAGO	Ill.	3	5	8	2.0
48	LOYOLA UNIVERSITY OF CHICAGO	Ill.	1	7	8	4.9
48	NORTHWESTERN UNIVERSITY	Ill.	5	3	8	2.5
48	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Mass.	7	1	8	1.7
48	MICHIGAN STATE UNIVERSITY	Mich.	4	4	8	1.8
48	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	1	7	8	1.7
48	UNIVERSITY OF PENNSYLVANIA	Pa.	4	4	8	1.9
55	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	5	2	7	7.8
55	PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY	Calif.	2	5	7	18.9
55	UNIVERSITY OF GEORGIA	Ga.	4	3	7	2.0
55	INDIANA UNIVERSITY-BLOOMINGTON	Ind.	5	2	7	1.7
55	UNIVERSITY OF IOWA	Iowa	4	3	7	2.2
55	SUNY AT STONY BROOK	N.Y.	4	3	7	2.9
55	TEACHERS COLLEGE AT COLUMBIA UNIV.	N.Y.	2	5	7	4.0
62	UNIVERSITY OF SAN FRANCISCO	Calif.	1	5	6	8.0
62	COLORADO STATE UNIVERSITY	Colo.	3	3	6	3.3
62	YALE UNIVERSITY	Conn.	2	4	6	1.8
62	YESHIVA UNIVERSITY	N.Y.	1	5	6	4.8
62	TEMPLE UNIVERSITY	Pa.	2	4	6	2.3
62	RICE UNIVERSITY	Texas	1	5	6	5.2
62	TEXAS A&M UNIVERSITY-KINGSVILLE	Texas	3	3	6	60.0
69	NORTHERN ARIZONA UNIVERSITY	Ariz.	3	2	5	9.6
69	FIELDING INSTITUTE	Calif.	2	3	5	4.1
69	UNIVERSITY OF LAVERNE	Calif.	2	3	5	7.5
69	SAN DIEGO STATE UNIVERSITY	Calif.	2	3	5	15.6
69	THE WRIGHT INSTITUTE	Calif.	2	3	5	13.5
69	FORDHAM UNIVERSITY	N.Y.	1	4	5	5.2
69	SUNY AT BINGHAMTON	N.Y.	4	1	5	5.0
69	UNION INSTITUTE-CINCINNATI	Ohio	1	4	5	2.6
69	UNIVERSITY OF OREGON	Ore.	3	2	5	3.6
69	UNIV. OF TEXAS SOUTHWEST MEDICAL-DALLAS	Texas	3	2	5	9.1
69	UNIVERSITY OF TEXAS AT EL PASO	Texas	4	1	5	25.0
69	TEXAS TECH UNIVERSITY	Texas	2	3	5	3.5
69	UNIV. OF TEXAS HEALTH SCIENCE CENTER	Texas	2	3	5	5.7
69	UNIVERSITY OF UTAH	Utah	3	2	5	2.3
69	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	3	2	5	1.1
84	FULLER THEOLOGICAL SEMINARY IN CALIF.	Calif.	1	3	4	2.2
84	UNIVERSITY OF SAN DIEGO	Calif.	0	4	4	12.1
84	WALDEN UNIVERSITY	Minn.	1	3	4	4.1
84	UNIVERSITY OF DENVER	Colo.	2	2	4	3.5
84	EMORY UNIVERSITY	Ga.	1	3	4	2.5
84	GEORGIA INST. OF TECH.-MAIN CAMPUS	Ga.	2	2	4	1.7
84	ILLINOIS SCHOOL OF PROF. PSYCH.-CHICAGO	Ill.	1	3	4	4.4
84	UNIVERSITY OF NOTRE DAME	Ind.	4	0	4	2.7
84	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	2	2	4	1.6
84	TULANE UNIVERSITY OF LOUISIANA	La.	3	1	4	3.2
84	MASSACHUSETTS SCHOOL OF PROF. PSYCH.	Mass.	1	3	4	12.1
84	WAYNE STATE UNIVERSITY	Mich.	1	3	4	1.8
84	UNIVERSITY OF NEBRASKA AT LINCOLN	Neb.	3	1	4	1.6
84	ADELPHI UNIVERSITY	N.Y.	2	2	4	8.9
84	SUNY AT BUFFALO	N.Y.	1	3	4	1.3
84	SYRACUSE UNIVERSITY	N.Y.	1	3	4	2.7
84	UNIV. OF OKLAHOMA NORMAN CAMPUS	Okla.	2	2	4	2.4
84	UNIV. OF SOUTH CAROLINA AT COLUMBIA	S.C.	2	2	4	1.6
84	UNIVERSITY OF NORTH TEXAS	Texas	1	3	4	2.5
103	BIOLA UNIVERSITY	Calif.	3	0	3	6.3
103	CALIFORNIA INSTITUTE OF TECHNOLOGY	Calif.	2	1	3	2.4
103	UNIVERSITY OF CALIFORNIA-SAN FRANCISCO	Calif.	1	2	3	3.9
103	UNIVERSITY OF NORTHERN COLORADO	Colo.	1	2	3	4.1
103	FLORIDA INSTITUTE OF TECH.-MELBOURNE	Fla.	2	1	3	5.9
103	UNIVERSITY OF HAWAII AT MANOA	Hawaii	1	2	3	2.0
103	UNIVERSITY OF KENTUCKY	Ky.	2	1	3	1.2
103	BOSTON UNIVERSITY	Mass.	3	0	3	1.1

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Agriculture Business & Production
TOTAL MINORITY BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	99	101	200	60.8
2	TEXAS A&M UNIVERSITY	Texas	50	29	79	10.8
3	CORNELL UNIV.-N.Y. STATE STATUTORY COL.	N.Y.	34	23	57	25.7
4	MICHIGAN STATE UNIVERSITY	Mich.	21	19	40	13.9
5	ALCORN STATE UNIVERSITY	Miss.	20	11	31	100.0
6	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	20	10	30	10.7
7	ARIZONA STATE UNIVERSITY EAST	Ariz.	6	9	15	22.4
8	UNIVERSITY OF FLORIDA	Fla.	10	4	14	18.2
9	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	8	4	12	10.7
10	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	4	7	11	37.9
10	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	6	5	11	37.9
12	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	9	1	10	23.8
13	SOUTHERN UNIVERSITY AND A&M COLLEGE	La.	5	4	9	100.0
14	FLORIDA A&M UNIVERSITY	Fla.	5	3	8	72.7
15	ROCKY MOUNTAIN COLLEGE	Mont.	1	5	6	100.0
15	NORTH CAROLINA A&T STATE UNIVERSITY	N.C.	4	2	6	85.7
15	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	3	3	6	11.3
15	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	4	2	6	8.2
15	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	6	0	6	4.1
20	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	4	1	5	11.4
20	OREGON STATE UNIVERSITY	Ore.	4	1	5	7.0
20	PRAIRIE VIEW A&M UNIVERSITY	Texas	2	3	5	71.4
23	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	2	2	4	11.8
23	FORT VALLEY STATE UNIVERSITY	Ga.	3	1	4	100.0
23	UNIVERSITY OF GEORGIA	Ga.	2	2	4	4.7
23	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	0	4	4	3.6
23	IOWA STATE UNIVERSITY	Iowa	2	2	4	1.5
23	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	3	1	4	14.8
23	TARLETON STATE UNIVERSITY	Texas	2	2	4	2.8
23	TEXAS TECH UNIVERSITY	Texas	3	1	4	4.3
31	UNIVERSITY OF ARIZONA	Ariz.	2	1	3	17.6
31	DELAWARE STATE UNIVERSITY	Del.	3	0	3	50.0
31	UNIVERSITY OF MARYLAND-EASTERN SHORE	Md.	2	1	3	100.0
31	SOUTH CAROLINA STATE UNIVERSITY	S.C.	2	1	3	100.0
31	WASHINGTON STATE UNIVERSITY	Wash.	3	0	3	6.1

Agricultural Sciences
TOTAL MINORITY BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	21	52	73	36.5
2	UNIVERSITY OF FLORIDA	Fla.	27	39	66	20.2
3	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	23	15	38	18.0
4	CORNELL UNIV.-N.Y. STATE STATUTORY COL.	N.Y.	9	24	33	13.0
5	ALABAMA A & M UNIVERSITY	Ala.	11	19	30	88.2
6	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	13	12	25	11.4
7	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	11	13	24	32.9
8	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	4	19	23	10.7
9	TEXAS A&M UNIVERSITY	Texas	7	15	22	10.5
10	TUSKEGEE UNIVERSITY	Ala.	6	14	20	95.2
10	COLORADO STATE UNIVERSITY	Colo.	4	16	20	10.0
12	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	5	14	19	8.8
13	NORTH CAROLINA A&T STATE UNIVERSITY	N.C.	8	10	18	94.7
14	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	10	7	17	19.8
14	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	10	7	17	30.9
16	UNIVERSITY OF ARKANSAS AT PINE BLUFF	Ark.	10	6	16	94.1
16	PRAIRIE VIEW A&M UNIVERSITY	Texas	10	6	16	80.0
18	UNIVERSITY OF HAWAII AT HILO	Hawaii	12	3	15	68.2
18	VIRGINIA POLYTECHNIC INST. AND STATE UNIV.	Va.	4	11	15	6.9
20	SOUTHERN UNIVERSITY AND A&M COLLEGE	La.	4	10	14	100.0
20	TENNESSEE STATE UNIVERSITY	Tenn.	4	10	14	87.5
20	TEXAS A&M UNIVERSITY-KINGSVILLE	Texas	7	7	14	36.8
23	FLORIDA A&M UNIVERSITY	Fla.	5	8	13	76.5
23	ALCORN STATE UNIVERSITY	Miss.	7	6	13	100.0
25	UNIVERSITY OF HAWAII AT MANOA	Hawaii	3	9	12	80.0
25	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	5	7	12	13.5
27	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	4	7	11	16.4
27	UNIVERSITY OF MARYLAND-EASTERN SHORE	Md.	0	11	11	100.0
29	UNIVERSITY OF MISSOURI-COLUMBIA	Mo.	6	4	10	6.2
29	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	1	9	10	5.7
29	OREGON STATE UNIVERSITY	Ore.	6	4	10	8.1
29	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	0	10	10	5.7
29	VIRGINIA STATE UNIVERSITY	Va.	4	6	10	71.4
29	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	2	8	10	5.0
35	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	8	1	9	19.6
35	LOUISIANA ST. UNIV. & A&M & LAWS CTR.	La.	4	5	9	9.7
37	UNIVERSITY OF ARIZONA	Ariz.	4	4	8	18.2
37	KANSAS STATE UNIVERSITY	Kan.	2	6	8	4.0
37	LANGSTON UNIVERSITY	Okla.	5	3	8	80.0
40	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	1	6	7	6.1
40	CLEMSON UNIVERSITY	S.C.	3	4	7	8.0
42	UNIVERSITY OF DELAWARE	Del	1	5	6	6.4
42	MICHIGAN STATE UNIVERSITY	Mich.	4	2	6	3.4
42	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	0	6	6	7.4
45	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	1	4	5	4.2
45	UNIVERSITY OF TENNESSEE AT MARTIN	Tenn.	1	4	5	6.9
47	LINCOLN UNIVERSITY-JEFFERSON CITY	Mo.	1	3	4	21.1
47	TEXAS A&M UNIVERSITY-COMMERCE	Texas	4	0	4	14.8
47	SAM HOUSTON STATE UNIVERSITY	Texas	2	2	4	4.9
47	WASHINGTON STATE UNIVERSITY	Wash.	1	3	4	3.8
51	AUBURN UNIVERSITY MAIN CAMPUS	Ala.	2	1	3	1.7
51	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	2	1	3	5.3
51	DELAWARE STATE UNIVERSITY	Del.	1	2	3	100.0
51	FORT VALLEY STATE UNIVERSITY	Ga.	3	0	3	100.0
51	IOWA STATE UNIVERSITY	Iowa	2	1	3	1.4
51	UNIVERSITY OF LOUISIANA AT LAFAYETTE	La.	3	0	3	50.0
51	UNIVERSITY OF NEBRASKA AT LINCOLN	Neb.	0	3	3	2.4
51	NORTH DAKOTA STATE UNIV.-MAIN CAMPUS	N.D.	1	2	3	3.5
51	DELAWARE VALLEY COLLEGE	Pa.	2	1	3	2.7
51	MIDDLE TENNESSEE STATE UNIVERSITY	Tenn.	0	3	3	5.3

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Agricultural Sciences
HISPANIC BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF FLORIDA	Fla.	16	21	37	11.3
2	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	16	7	23	10.9
3	TEXAS A&M UNIVERSITY	Texas	5	11	16	7.7
4	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	2	11	13	6.5
4	CORNELL UNIV.-N.Y. STATE STATUTORY COL.	N.Y.	4	9	13	5.1
4	TEXAS A&M UNIVERSITY-KINGSVILLE	Texas	7	6	13	34.2
7	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	8	4	12	16.4
7	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	8	4	12	14.0
9	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	9	2	11	20.0
10	COLORADO STATE UNIVERSITY	Colo.	1	6	7	3.5
11	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	6	0	6	13.0
→ 11	OREGON STATE UNIVERSITY	Ore.	5	1	6	4.9
13	KANSAS STATE UNIVERSITY	Kan.	1	4	5	2.5
13	LOUISIANA ST. UNIV. & A&M & LAWS CTR.	La.	2	3	5	5.4
15	UNIVERSITY OF ARIZONA	Ariz.	1	3	4	9.1
16	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	0	3	3	2.5
16	MICHIGAN STATE UNIVERSITY	Mich.	3	0	3	1.7
16	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	1	2	3	3.4
16	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	0	3	3	1.7
16	ANGELO STATE UNIVERSITY	Texas	2	1	3	7.7
16	SAM HOUSTON STATE UNIVERSITY	Texas	2	1	3	3.7
16	SOUTHWEST TEXAS STATE UNIVERSITY	Texas	1	2	3	16.7

Business Management & Admin. Services
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	SAN FRANCISCO STATE UNIVERSITY	Calif.	203	338	541	58.0
2	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	210	299	509	39.9
3	SAN JOSE STATE UNIVERSITY	Calif.	166	285	451	43.2
4	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	214	215	429	45.7
5	UNIVERSITY OF HAWAII AT MANOA	Hawaii	171	256	427	73.5
6	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	141	202	343	32.3
7	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	160	181	341	31.6
8	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	109	174	283	41.7
9	CUNY-BERNARD M. BARUCH COLLEGE	N.Y.	99	181	280	24.5
10	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	81	158	239	48.2
11	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	106	132	238	31.2
12	GEORGE MASON UNIVERSITY	Va.	105	131	236	32.1
13	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	107	116	223	28.2
14	UNIVERSITY OF TEXAS AT ARLINGTON	Texas	99	123	222	23.2
15	UNIV. OF PHOENIX-SOUTHERN CALIF. CAMPUS	Calif.	105	106	211	7.5
16	SAN DIEGO STATE UNIVERSITY	Calif.	97	112	209	18.5
17	NEW YORK UNIVERSITY	N.Y.	118	88	206	39.0
18	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	79	122	201	25.8
19	UNIVERSITY OF TEXAS AT AUSTIN	Texas	84	116	200	18.6
20	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	86	107	193	48.4
21	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	93	84	177	28.9
22	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	91	71	162	14.9
23	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	82	78	160	7.9
24	UNIVERSITY OF PENNSYLVANIA	Pa.	89	70	159	25.1
25	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	70	88	158	20.5
26	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	63	79	142	18.5
27	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	64	71	135	45.8
28	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	66	55	121	51.1
29	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	66	54	120	22.7
30	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	36	72	108	23.4
31	UNIVERSITY OF FLORIDA	Fla.	52	55	107	7.0
32	HAWAII PACIFIC UNIVERSITY	Hawaii	42	61	103	17.5
33	SUNY AT BUFFALO	N.Y.	53	46	99	19.6
34	BOSTON UNIVERSITY	Mass.	45	53	98	16.9
35	UNIVERSITY OF HOUSTON-DOWNTOWN	Texas	48	45	93	18.0
36	DEVRY INSTITUTE OF TECHNOLOGY-POMONA	Calif.	57	32	89	29.1
37	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	45	43	88	10.8
38	SANTA CLARA UNIVERSITY	Calif.	36	48	84	25.3
38	UNIVERSITY OF CENTRAL FLORIDA	Fla.	43	41	84	6.5
40	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	33	49	82	6.5
41	CUNY-QUEENS COLLEGE	N.Y.	21	57	78	27.6
42	NORTHERN ILLINOIS UNIVERSITY	Ill.	43	34	77	9.3
43	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	26	50	76	12.5
43	UNIVERSITY OF SOUTH FLORIDA	Fla.	33	43	76	6.8
45	DEPAUL UNIVERSITY	Ill.	32	43	75	11.5
45	SUNY AT BINGHAMTON	N.Y.	32	43	75	19.5
47	TEMPLE UNIVERSITY	Pa.	29	44	73	12.9
48	VIRGINIA POLYTECHNIC INST. AND STATE UNIV.	Va.	35	37	72	7.0
→ 49	PORTLAND STATE UNIVERSITY	Ore.	24	46	70	15.3
50	UNIVERSITY OF TEXAS AT DALLAS	Texas	20	48	68	22.2
51	UNIVERSITY OF ARIZONA	Ariz.	35	32	67	7.3
51	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	36	31	67	7.2
53	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	34	32	66	13.4
53	UNIVERSITY OF MASSACHUSETTS-BOSTON	Mass.	28	38	66	26.0
55	MICHIGAN STATE UNIVERSITY	Mich.	30	35	65	4.7
55	CARNEGIE MELLON UNIVERSITY	Pa.	39	26	65	37.8
57	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	37	27	64	45.1
57	BOSTON COLLEGE	Mass.	41	23	64	10.1
59	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	41	22	63	9.3
60	NORTHEASTERN UNIVERSITY	Mass.	33	27	60	8.0

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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Communications
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF HAWAII AT MANOA	Hawaii	45	51	96	65.8
2	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	24	50	74	14.8
3	UNIVERSITY OF TEXAS AT AUSTIN	Texas	17	48	65	6.5
4	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	11	44	55	17.5
5	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	12	30	42	30.2
6	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	8	33	41	26.5
7	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	6	30	36	20.7
7	NEW YORK UNIVERSITY	N.Y.	12	24	36	11.3
9	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	12	23	35	14.2
10	SAN JOSE STATE UNIVERSITY	Calif.	15	19	34	19.9
10	BOSTON UNIVERSITY	Mass.	11	23	34	5.6
12	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	9	21	30	7.3
13	SAN FRANCISCO STATE UNIVERSITY	Calif.	16	12	28	12.2
14	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	7	20	27	4.8
15	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	6	19	25	3.8
15	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	8	17	25	7.8
17	NORTHWESTERN UNIVERSITY	Ill.	4	19	23	10.0
18	MICHIGAN STATE UNIVERSITY	Mich.	6	14	20	3.0
19	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	8	11	19	6.6
19	SAN DIEGO STATE UNIVERSITY	Calif.	7	12	19	8.1
21	ROCHESTER INSTITUTE OF TECHNOLOGY	N.Y.	11	7	18	9.2
22	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	7	10	17	14.2
22	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	8	9	17	10.1
24	UNIVERSITY OF COLORADO AT BOULDER	Colo.	6	10	16	3.9
24	SUNY AT BUFFALO	N.Y.	7	9	16	8.3
24	UNIV. OF NORTH CAROLINA AT CHAPEL HILL	N.C.	1	15	16	2.8
27	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	4	11	15	6.0
27	UNIVERSITY OF MISSOURI-COLUMBIA	Mo.	5	10	15	3.7
29	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	6	8	14	5.7
30	UNIVERSITY OF SAN FRANCISCO	Calif.	5	8	13	17.8
31	UNIVERSITY OF CONNECTICUT	Conn.	6	6	12	5.8
31	UNIVERSITY OF FLORIDA	Fla.	3	9	12	1.8
31	CUNY-HUNTER COLLEGE	N.Y.	2	10	12	8.9
→ 31	UNIVERSITY OF OREGON	Ore.	4	8	12	4.4
31	WASHINGTON STATE UNIVERSITY	Wash.	2	10	12	3.9
36	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	6	5	11	8.2
36	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	7	4	11	2.5
36	UNIVERSITY OF PENNSYLVANIA	Pa.	3	8	11	12.5
39	ART CENTER COLLEGE OF DESIGN	Calif.	6	4	10	35.7
39	HAWAII PACIFIC UNIVERSITY	Hawaii	3	7	10	14.9
39	UNIVERSITY OF IOWA	Iowa	2	8	10	2.7
39	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	3	7	10	5.3
39	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	4	6	10	3.0
39	CUNY-QUEENS COLLEGE	N.Y.	4	6	10	9.5
39	PACE UNIVERSITY-NEW YORK	N.Y.	2	8	10	32.3
39	VILLANOVA UNIVERSITY	Pa.	4	6	10	6.1
47	UNIVERSITY OF ARIZONA	Ariz.	5	4	9	2.3
47	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	2	7	9	23.7
47	PEPPERDINE UNIVERSITY	Calif.	2	7	9	5.2
47	BRIGHAM YOUNG UNIVERSITY	Utah	0	9	9	2.5
47	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	1	8	9	3.7
52	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	6	2	8	4.6
52	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	3	5	8	7.5
52	ILLINOIS STATE UNIVERSITY	Ill.	4	4	8	2.9
52	INDIANA UNIVERSITY-BLOOMINGTON	Ind.	4	4	8	2.1
52	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	5	3	8	5.4
52	FORDHAM UNIVERSITY	N.Y.	2	6	8	4.5
52	SYRACUSE UNIVERSITY	N.Y.	1	7	8	2.4
52	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	2	6	8	3.7
52	TEMPLE UNIVERSITY	Pa.	4	4	8	2.9

Education
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	NORTHEASTERN STATE UNIVERSITY	Okla.	14	60	74	19.5
2	NORTHERN ARIZONA UNIVERSITY	Ariz.	10	53	63	8.1
3	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	20	30	50	36.8
4	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	4	32	36	10.4
5	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	12	13	25	8.6
6	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	6	18	24	4.4
7	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	8	15	23	9.5
8	PRESCOTT COLLEGE	Ariz.	2	13	15	14.0
8	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	6	9	15	4.6
10	ATHENS STATE UNIVERSITY	Ala.	1	10	11	3.3
10	UNIVERSITY OF ALASKA FAIRBANKS	Alaska	2	9	11	23.4
10	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	0	11	11	28.2
13	UNIVERSITY OF ARIZONA	Ariz.	2	8	10	2.4
13	HASKELL INDIAN NATIONS UNIVERSITY	Kan.	3	7	10	100.0
13	CENTRAL WASHINGTON UNIVERSITY	Wash.	1	9	10	1.9
13	WASHINGTON STATE UNIVERSITY	Wash.	3	7	10	5.3
17	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	6	3	9	0.9
17	EAST CENTRAL UNIVERSITY	Okla.	6	3	9	12.7
17	OGLALA LAKOTA COLLEGE	S.D.	1	8	9	100.0
20	UNIVERSITY OF ALASKA ANCHORAGE	Alaska	4	4	8	7.4
20	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	1	7	8	6.4
20	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	1	7	8	5.1
23	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	2	5	7	2.9
23	UNIVERSITY OF WISCONSIN-MILWAUKEE	Wis.	3	4	7	2.8
25	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	2	4	6	2.0
→ 25	WESTERN OREGON UNIVERSITY	Ore.	1	5	6	2.5
25	SINTE GLESKA UNIVERSITY	S.D.	1	5	6	54.5
25	BAYLOR UNIVERSITY	Texas	1	5	6	1.9
25	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	2	4	6	1.4
30	CALIFORNIA BAPTIST UNIVERSITY	Calif.	1	4	5	2.8
30	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	2	3	5	1.1
30	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	4	1	5	2.7
30	CENTRAL MICHIGAN UNIVERSITY	Mich.	3	2	5	0.9
30	BEMIDJI STATE UNIVERSITY	Minn.	0	5	5	2.3
30	MISSOURI SOUTHERN STATE COLLEGE	Mo.	1	4	5	3.3
30	EAST CAROLINA UNIVERSITY	N.C.	2	3	5	1.3
30	UNIV. OF NORTH CAROLINA-WILMINGTON	N.C.	1	4	5	2.3
30	CAMERON UNIVERSITY	Okla.	3	2	5	5.3
30	SOUTHWESTERN OKLAHOMA STATE UNIV.	Okla.	3	2	5	4.4
40	CALIFORNIA STATE UNIVERSITY-BAKERSFIELD	Calif.	3	1	4	8.3
40	SAN JOSE STATE UNIVERSITY	Calif.	0	4	4	1.9
40	FLORIDA STATE UNIVERSITY	Fla.	1	3	4	0.8
40	BOISE STATE UNIVERSITY	Idaho	0	4	4	2.1
40	LEWIS-CLARK STATE COLLEGE	Idaho	1	3	4	6.2
40	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	1	3	4	0.8
40	SUNY COLLEGE AT CORTLAND	N.Y.	2	2	4	0.6
40	UNIV. OF SCIENCE AND ARTS OF OKLAHOMA	Okla.	0	4	4	12.5
40	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	3	1	4	0.6
40	BLACK HILLS STATE UNIVERSITY	S.D.	1	3	4	3.0
40	SOUTHERN UTAH UNIVERSITY	Utah	1	3	4	1.3
40	WEBER STATE UNIVERSITY	Utah	0	4	4	1.7
40	OLD DOMINION UNIVERSITY	Va.	1	3	4	2.5
40	EASTERN WASHINGTON UNIVERSITY	Wash.	2	2	4	1.3
40	HERITAGE COLLEGE-TOPPENISH	Wash.	1	3	4	12.1
40	UNIVERSITY OF WYOMING	Wyo.	0	4	4	1.3
56	TROY STATE UNIVERSITY DOTHAN	Ala.	0	3	3	4.2
56	SHELDON JACKSON COLLEGE	Alaska	1	2	3	17.6
56	ARKANSAS TECH UNIVERSITY	Ark.	0	3	3	1.5
56	UNIVERSITY OF IDAHO	Idaho	0	3	3	1.2
56	ILLINOIS STATE UNIVERSITY	Ill.	2	1	3	0.3

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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Education
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF HAWAII AT MANOA	Hawaii	45	117	162	84.4
2	SAN FRANCISCO STATE UNIVERSITY	Calif.	24	45	69	38.1
3	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	15	50	65	18.6
4	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	12	40	52	11.1
5	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	18	32	50	16.3
6	SAN JOSE STATE UNIVERSITY	Calif.	5	34	39	18.1
7	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	8	24	32	10.4
8	SAN DIEGO STATE UNIVERSITY	Calif.	18	13	31	10.9
9	UNIVERSITY OF NEVADA-LAS VEGAS	Nev.	7	21	28	5.5
10	NEW YORK UNIVERSITY	N.Y.	9	18	27	16.5
10	BRIGHAM YOUNG UNIV.-HAWAII CAMPUS	Hawaii	2	25	27	30.3
12	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	4	22	26	7.4
13	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	19	6	25	13.7
14	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	13	8	21	25.0
14	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	8	13	21	17.5
16	CHAMINADE UNIVERSITY OF HONOLULU	Hawaii	2	18	20	74.1
17	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	3	13	16	18.4
17	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	0	16	16	5.7
17	NORTHEASTERN ILLINOIS UNIVERSITY	Ill.	4	12	16	7.1
17	TEMPLE UNIVERSITY	Pa.	2	14	16	3.8
21	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	13	2	15	1.5
21	BRIGHAM YOUNG UNIVERSITY	Utah	6	9	15	2.0
23	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	2	12	14	8.2
24	UNIVERSITY OF ARIZONA	Ariz.	1	12	13	3.1
24	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	3	10	13	1.8
26	BIOLA UNIVERSITY	Calif.	0	12	12	18.8
26	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	9	3	12	22.2
26	BOSTON COLLEGE	Mass.	2	10	12	5.4
26	BOSTON UNIVERSITY	Mass.	2	10	12	6.7
30	UNIVERSITY OF FLORIDA	Fla.	4	7	11	2.2
30	UNIVERSITY OF WISCONSIN-MILWAUKEE	Wis.	2	9	11	4.4
32	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	5	5	10	6.6
32	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	3	7	10	8.7
32	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	5	5	10	17.5
32	UNIVERSITY OF THE PACIFIC	Calif.	3	7	10	21.3
32	UNIVERSITY OF IOWA	Iowa	5	5	10	2.6
32	SUNY COLLEGE AT NEW PALTZ	N.Y.	4	6	10	2.8
→ 32	WESTERN OREGON UNIVERSITY	Ore.	3	7	10	4.2
32	WAYLAND BAPTIST UNIVERSITY	Texas	4	6	10	1.6
32	CENTRAL WASHINGTON UNIVERSITY	Wash.	0	10	10	1.9
41	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	2	7	9	1.6
41	NORTHERN ARIZONA UNIVERSITY	Ariz.	2	7	9	1.2
41	UNIVERSITY OF CENTRAL FLORIDA	Fla.	2	7	9	1.3
41	FLORIDA ATLANTIC UNIVERSITY-BOCA RATON	Fla.	1	8	9	1.9
41	NORTHERN ILLINOIS UNIVERSITY	Ill.	2	7	9	1.8
41	TOWSON UNIVERSITY	Md.	1	8	9	3.1
41	MICHIGAN STATE UNIVERSITY	Mich.	1	8	9	2.3
41	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	3	6	9	3.8
41	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	2	7	9	3.7
41	OLD DOMINION UNIVERSITY	Va.	6	3	9	5.6
41	EASTERN WASHINGTON UNIVERSITY	Wash.	4	5	9	2.9
41	WESTERN WASHINGTON UNIVERSITY	Wash.	2	7	9	3.4
53	UNIVERSITY OF SOUTH FLORIDA	Fla.	1	7	8	1.1
53	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	2	6	8	6.1
53	KEAN UNIVERSITY	N.J.	2	6	8	2.2
53	CUNY-CITY COLLEGE	N.Y.	2	6	8	7.0
57	GEORGIA STATE UNIVERSITY	Ga.	2	5	7	3.1
57	CONCORDIA UNIVERSITY-ST. PAUL	Minn.	2	5	7	5.8
57	CUNY-BROOKLYN COLLEGE	N.Y.	0	7	7	3.1
57	CUNY-QUEENS COLLEGE	N.Y.	3	4	7	5.5

Education
AMERICAN INDIAN MASTER'S

Rank	Institution	State	Men	Women	Total	% Grad.
1	NORTHERN ARIZONA UNIVERSITY	Ariz.	7	65	72	4.6
2	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	7	26	33	47.8
3	EAST CENTRAL UNIVERSITY	Okla.	10	13	23	13.9
4	NORTHEASTERN STATE UNIVERSITY	Okla.	5	13	18	13.1
5	WESTERN NEW MEXICO UNIVERSITY	N.M.	3	10	13	11.9
5	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	2	11	13	18.1
7	UNIV. OF NEW MEXICO-MAIN CAMPUS	N.M.	2	10	12	3.7
7	CITY UNIVERSITY	Wash.	2	10	12	2.2
9	LESLEY UNIVERSITY	Mass.	0	9	9	0.5
10	NATIONAL UNIVERSITY	Calif.	1	7	8	0.7
10	DOANE COLLEGE	Neb.	0	8	8	6.9
10	OLD DOMINION UNIVERSITY	Va.	4	4	8	1.3
13	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	2	5	7	1.2
14	CALIFORNIA STATE UNIVERSITY-BAKERSFIELD	Calif.	1	5	6	3.9
14	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	1	5	6	4.1
14	EVERGREEN STATE COLLEGE	Wash.	1	5	6	12.8
17	UNIVERSITY OF ARIZONA	Ariz.	2	3	5	2.8
17	UNIVERSITY OF PHOENIX-PHOENIX CAMPUS	Ariz.	1	4	5	3.0
17	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	2	3	5	1.3
17	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	1	4	5	2.1
17	UNIV. OF COLORADO AT COLORADO SPRINGS	Colo.	1	4	5	3.2
17	SUNY COLLEGE AT BUFFALO	N.Y.	0	5	5	1.3
17	SOUTHWESTERN OKLAHOMA STATE UNIV.	Okla.	2	3	5	5.0
17	NORTHERN STATE UNIVERSITY	S.D.	1	4	5	8.6
17	TEXAS A&M UNIVERSITY-COMMERCE	Texas	2	3	5	1.4
17	CHAPMAN UNIVERSITY-ACADEMIC CENTERS	Calif.	2	3	5	0.9
27	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	1	3	4	1.8
27	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	1	3	4	1.4
27	UNIVERSITY OF LAVERNE	Calif.	2	2	4	1.1
27	HARVARD UNIVERSITY	Mass.	0	4	4	0.8
27	MONTANA STATE UNIVERSITY-BOZEMAN	Mont.	1	3	4	7.3
27	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	0	4	4	2.4
27	COLLEGE OF SANTA FE	N.M.	1	3	4	8.2
27	SOUTHERN NAZARENE UNIVERSITY	Okla.	1	3	4	8.7
27	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	2	2	4	1.5
27	UNIVERSITY OF NORTH TEXAS	Texas	1	3	4	1.1
27	UNIVERSITY OF TEXAS AT EL PASO	Texas	0	4	4	2.6
27	HERITAGE COLLEGE-TOPPENISH	Wash.	1	3	4	1.3
27	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	1	3	4	1.8
40	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	0	3	3	0.7
40	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	1	2	3	2.2
40	CLAREMONT GRADUATE UNIVERSITY	Calif.	0	3	3	4.4
40	FRESNO PACIFIC UNIVERSITY	Calif.	1	2	3	4.1
40	SAN FRANCISCO STATE UNIVERSITY	Calif.	0	3	3	1.0
40	NOVA SOUTHEASTERN UNIVERSITY	Fla.	1	2	3	0.2
40	GEORGIA STATE UNIVERSITY	Ga.	0	3	3	0.7
40	UNIVERSITY OF IDAHO	Idaho	0	3	3	1.7
40	DEPAUL UNIVERSITY	Ill.	0	3	3	0.5
40	NATIONAL-LOUIS UNIVERSITY	Ill.	0	3	3	0.7
40	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	2	1	3	1.1
40	WHEELOCK COLLEGE	Mass.	0	3	3	2.2
40	GRAND VALLEY STATE UNIVERSITY	Mich.	0	3	3	0.9
40	MONTANA STATE UNIVERSITY-BILLINGS	Mont.	2	1	3	3.8
40	UNIVERSITY OF NEVADA-RENO	Nev.	2	1	3	2.2
40	SAINT BONAVENTURE UNIVERSITY	N.Y.	0	3	3	1.9
40	EAST CAROLINA UNIVERSITY	N.C.	0	3	3	1.1
40	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	1	2	3	2.8
40	NORTH DAKOTA STATE UNIV.-MAIN CAMPUS	N.D.	2	1	3	5.2
40	WRIGHT STATE UNIVERSITY-MAIN CAMPUS	Ohio	1	2	3	0.8
→ 40	OREGON STATE UNIVERSITY	Ore.	2	1	3	1.8

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Engineering
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	12	5	17	6.3
2	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	7	5	12	4.1
3	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	8	3	11	2.1
3	NORTHEASTERN STATE UNIVERSITY	Okla.	6	5	11	16.9
5	UNIVERSITY OF ARIZONA	Ariz.	5	5	10	2.6
6	MICHIGAN TECHNOLOGICAL UNIVERSITY	Mich.	6	3	9	1.2
6	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	6	3	9	4.1
8	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	6	2	8	1.1
8	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	6	2	8	0.8
10	NORTHERN ARIZONA UNIVERSITY	Ariz.	4	2	6	9.2
10	UNIVERSITY OF FLORIDA	Fla.	5	1	6	0.8
10	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Mass.	2	4	6	1.1
13	UNIVERSITY OF ALABAMA IN HUNTSVILLE	Ala.	4	1	5	2.7
13	AUBURN UNIVERSITY MAIN CAMPUS	Ala.	5	0	5	0.8
13	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	4	1	5	0.5
13	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	4	1	5	3.7
13	STANFORD UNIVERSITY	Calif.	4	1	5	2.2
18	UNIVERSITY OF ALASKA FAIRBANKS	Ark.	4	0	4	8.7
18	UNIVERSITY OF ARKANSAS MAIN CAMPUS	Ark.	3	1	4	1.7
18	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	3	1	4	1.0
18	SAN DIEGO STATE UNIVERSITY	Calif.	4	0	4	2.2
18	UNIVERSITY OF MISSOURI-COLUMBIA	Mo.	4	0	4	1.2
18	UNIVERSITY OF TULSA	Okla.	3	1	4	3.9
18	TEXAS A&M UNIVERSITY	Texas	3	1	4	0.4
18	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	3	1	4	0.7
26	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	3	0	3	0.4
26	SAN JOSE STATE UNIVERSITY	Calif.	2	1	3	0.7
26	UNIVERSITY OF COLORADO AT BOULDER	Colo.	2	1	3	0.8
26	COLORADO SCHOOL OF MINES	Colo.	3	0	3	0.7
26	COLORADO STATE UNIVERSITY	Colo.	3	0	3	1.3
26	UNITED STATES AIR FORCE ACADEMY	Colo.	3	0	3	1.3
26	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	2	1	3	1.3
26	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	2	1	3	0.6
26	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	1	2	3	0.6
26	EAST CENTRAL UNIVERSITY	Okla.	2	1	3	25.0
→ 26	OREGON STATE UNIVERSITY	Ore.	2	1	3	0.8
→ 26	PORTLAND STATE UNIVERSITY	Ore.	2	1	3	2.5
26	UNIVERSITY OF PITTSBURGH-MAIN CAMPUS	Pa.	1	2	3	1.0
26	WEST VIRGINIA UNIV. INST. OF TECHNOLOGY	W.Va.	2	1	3	2.9
26	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	3	0	3	0.3

Engineering-Related Technologies
TOTAL MINORITY BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	ITT TECHNICAL INSTITUTE-WEST COVINA	Calif.	99	10	109	77.3
2	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	73	16	89	50.9
3	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	77	6	83	18.7
4	DEVRY INSTITUTE OF TECHNOLOGY-CHICAGO	Ill.	62	15	77	61.6
4	NORTH CAROLINA A&T STATE UNIVERSITY	N.C.	59	18	77	96.3
6	CUNY-NEW YORK CITY TECHNICAL COLLEGE	N.Y.	69	3	72	80.9
7	COLLEGE OF AERONAUTICS	N.Y.	60	7	67	77.0
8	DEVRY INSTITUTE OF TECHNOLOGY-PHOENIX	Ariz.	51	4	55	23.6
9	SOUTHERN POLYTECHNIC STATE UNIVERSITY	Ga.	41	13	54	22.8
10	DEVRY INSTITUTE OF TECHNOLOGY-POMONA	Calif.	46	4	50	61.7
11	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	47	2	49	62.8
12	SAN JOSE STATE UNIVERSITY	Calif.	41	7	48	46.6
13	ITT TECHNICAL INSTITUTE-SAN DIEGO	Calif.	41	1	42	54.5
13	SOUTH CAROLINA STATE UNIVERSITY	S.C.	37	5	42	85.7
15	WENTWORTH INSTITUTE OF TECHNOLOGY	Mass.	37	4	41	24.8
15	ITT TECHNICAL INSTITUTE-FT LAUDERDALE	Fla.	38	3	41	69.5
17	ALABAMA A&M UNIVERSITY	Ala.	31	8	39	66.1
18	TEXAS A&M UNIVERSITY	Texas	29	8	37	16.4
19	DEVRY INSTITUTE OF TECHNOLOGY-DECATUR	Ga.	32	3	35	68.6
19	ALCORN STATE UNIVERSITY	Miss.	27	8	35	100.0
21	DEVRY INSTITUTE OF TECHNOLOGY-IRVING	Texas	24	7	31	40.8
22	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	22	8	30	28.3
22	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	28	2	30	48.4
24	FLORIDA A&M UNIVERSITY	Fla.	21	8	29	74.4
24	NEW JERSEY INSTITUTE OF TECHNOLOGY	N.J.	28	1	29	30.2
24	PRAIRIE VIEW A&M UNIVERSITY	Texas	24	5	29	93.5
24	ITT TECHNICAL INSTITUTE-MOUNT PROSPECT	Ill.	28	1	29	38.7
28	SAVANNAH STATE UNIVERSITY	Ga.	19	9	28	93.3
29	GRAMBLING STATE UNIVERSITY	La.	22	4	26	100.0
29	JACKSON STATE UNIVERSITY	Miss.	21	5	26	96.3
31	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	24	1	25	39.7
31	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	21	4	25	55.6
33	GEORGIA SOUTHERN UNIVERSITY	Ga.	22	1	23	23.0
33	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	21	2	23	44.2
33	DEVRY INST. OF TECHNOLOGY-LONG BEACH	Calif.	23	0	23	54.8
36	SUNY COLLEGE OF TECH. AT FARMINGDALE	N.Y.	15	7	22	20.8
36	UNIVERSITY OF HOUSTON-DOWNTOWN	Texas	19	3	22	64.7
36	SOUTHERN CALIF. INSTITUTE OF TECHNOLOGY	Calif.	22	0	22	66.7
39	ITT TECHNICAL INSTITUTE-RANCHO CORDOVA	Calif.	21	0	21	38.9
39	MISSISSIPPI VALLEY STATE UNIVERSITY	Miss.	20	1	21	100.0
39	UNIVERSITY OF SOUTHERN MISSISSIPPI	Miss.	17	4	21	32.8
→ 39	OREGON INSTITUTE OF TECHNOLOGY	Ore.	21	0	21	18.1
39	UNIVERSITY OF MEMPHIS	Tenn.	13	8	21	47.7
39	OLD DOMINION UNIVERSITY	Va.	20	1	21	17.9
45	FLORIDA INTERNATIONAL UNIVERSITY	Fla.	17	3	20	66.7
45	DEVRY INSTITUTE OF TECHNOLOGY-ADDISON	Ill.	17	3	20	25.3
45	TEXAS A&M UNIVERSITY-KINGSVILLE	Texas	15	5	20	83.3
48	WESTERN MICHIGAN UNIVERSITY	Mich.	15	4	19	18.4
48	ITT TECHNICAL INSTITUTE-EARTH CITY	Mo.	13	6	19	38.8
48	EAST CAROLINA UNIVERSITY	N.C.	18	1	19	11.2
48	VIRGINIA STATE UNIVERSITY	Va.	14	5	19	100.0
48	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	17	2	19	5.9
53	UNIVERSITY OF THE DISTRICT OF COLUMBIA	D.C.	15	3	18	78.3
53	EDUCATION AMERICA-TAMPA TECHNICAL INST.	Fla.	17	1	18	42.9
53	NORFOLK STATE UNIVERSITY	Va.	12	6	18	85.7
53	ITT TECHNICAL INSTITUTE-ALBUQUERQUE	N.M.	17	1	18	52.9
53	ARIZONA STATE UNIVERSITY EAST	Ariz.	15	3	18	15.4
58	TENNESSEE STATE UNIVERSITY	Tenn.	9	8	17	89.5
58	WESTERN WASHINGTON UNIVERSITY	Wash.	17	0	17	23.9
60	ITT TECHNICAL INSTITUTE-PHOENIX	Ariz.	13	3	16	34.0

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Engineering-Related Technologies
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	9	3	12	25.0
2	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	4	0	4	0.9
3	NORTHERN ARIZONA UNIVERSITY	Ariz.	0	3	3	12.0
3	PITTSBURG STATE UNIVERSITY	Kan.	3	0	3	4.3
3	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	2	1	3	5.8
→ 3	OREGON INSTITUTE OF TECHNOLOGY	Ore.	3	0	3	2.6
3	WESTERN WASHINGTON UNIVERSITY	Wash.	3	0	3	4.2
3	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	2	1	3	0.9
3	ITT TECHNICAL INSTITUTE-ALBUQUERQUE	N.M.	3	0	3	8.8

Engineering-Related Technologies
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF HOUSTON-UNIVERSITY PARK	Texas	37	6	43	24.6
2	DEVRY INSTITUTE OF TECHNOLOGY-POMONA	Calif.	30	2	32	39.5
2	SAN JOSE STATE UNIVERSITY	Calif.	27	5	32	31.1
4	DEVRY INSTITUTE OF TECHNOLOGY-PHOENIX	Ariz.	26	2	28	12.0
4	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	28	0	28	35.9
6	DEVRY INSTITUTE OF TECHNOLOGY-CHICAGO	Ill.	22	5	27	21.6
6	COLLEGE OF AERONAUTICS	N.Y.	27	0	27	31.0
8	ITT TECHNICAL INSTITUTE-WEST COVINA	Calif.	21	1	22	15.6
9	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	16	3	19	17.9
10	SOUTHERN CALIF. INSTITUTE OF TECHNOLOGY	Calif.	17	0	17	51.5
11	WENTWORTH INSTITUTE OF TECHNOLOGY	Mass.	16	0	16	9.7
12	CUNY-NEW YORK CITY TECHNICAL COLLEGE	N.Y.	15	0	15	16.9
→ 12	OREGON INSTITUTE OF TECHNOLOGY	Ore.	15	0	15	12.9
12	DEVRY INSTITUTE OF TECHNOLOGY-IRVING	Texas	14	1	15	19.7
15	ITT TECHNICAL INSTITUTE-RANCHO CORDOVA	Calif.	13	0	13	24.1
16	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	12	0	12	19.4
16	SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	Ill.	11	1	12	2.7
16	UNIVERSITY OF HOUSTON-DOWNTOWN	Texas	12	0	12	35.3
16	DEVRY INST. OF TECHNOLOGY-LONG BEACH	Calif.	12	0	12	28.6
20	SOUTHERN POLYTECHNIC STATE UNIVERSITY	Ga.	11	0	11	4.6
20	SUNY COLLEGE OF TECH. AT FARMINGDALE	N.Y.	8	3	11	10.4
20	WESTERN WASHINGTON UNIVERSITY	Wash.	11	0	11	15.5
23	DEVRY INSTITUTE OF TECHNOLOGY-ADDISON	Ill.	10	0	10	12.7
23	NORTHEASTERN UNIVERSITY	Mass.	9	1	10	11.5
25	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	9	0	9	14.3
26	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	5	3	8	17.8
26	ITT TECHNICAL INSTITUTE-SAN DIEGO	Calif.	8	0	8	10.4
26	WASHINGTON UNIVERSITY	Mo.	6	2	8	16.7
26	ITT TECHNICAL INSTITUTE-SEATTLE	Wash.	7	1	8	17.4
30	SAN FRANCISCO STATE UNIVERSITY	Calif.	6	1	7	33.3
30	UNIVERSITY OF THE DISTRICT OF COLUMBIA	D.C.	6	1	7	30.4
30	BEMIDJI STATE UNIVERSITY	Minn.	7	0	7	8.0
30	NEW JERSEY INSTITUTE OF TECHNOLOGY	N.J.	6	1	7	7.3
30	FASHION INSTITUTE OF TECHNOLOGY	N.Y.	1	6	7	15.9
30	ROCHESTER INSTITUTE OF TECHNOLOGY	N.Y.	7	0	7	3.5
36	OLD DOMINION UNIVERSITY	Va.	6	0	6	5.1
37	ITT TECHNICAL INSTITUTE-PHOENIX	Ariz.	4	1	5	10.6
37	NEW YORK INST. OF TECH.-OLD WESTBURY	N.Y.	5	0	5	25.0
37	ITT TECHNICAL INSTITUTE-PORTLAND	Ore.	5	0	5	12.2
40	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	3	1	4	10.5
40	ILLINOIS STATE UNIVERSITY	Ill.	2	2	4	2.9
40	UNIVERSITY OF MASSACHUSETTS-LOWELL	Mass.	4	0	4	13.3
40	WESTERN MICHIGAN UNIVERSITY	Mich.	4	0	4	3.9
40	EAST CAROLINA UNIVERSITY	N.C.	4	0	4	2.4
40	UNIV. OF NORTH CAROLINA AT CHARLOTTE	N.C.	3	1	4	5.6
40	UNIVERSITY OF WISCONSIN-STOUT	Wis.	4	0	4	3.1
47	COLORADO STATE UNIVERSITY	Colo.	2	1	3	2.5
47	METROPOLITAN STATE COLLEGE OF DENVER	Colo.	3	0	3	8.6
47	FLORIDA A&M UNIVERSITY	Fla.	3	0	3	7.7
47	UNIVERSITY OF FLORIDA	Fla.	2	1	3	2.2
47	SOUTHEAST MISSOURI STATE UNIVERSITY	Mo.	3	0	3	8.8
47	N.Y. INST. OF TECH.-MANHATTAN CAMPUS	N.Y.	3	0	3	18.8
47	APPALACHIAN STATE UNIVERSITY	N.C.	3	0	3	4.6
47	PENN. STATE UNIV.-ERIE-BEHREND COLLEGE	Pa.	3	0	3	3.0
47	PENN. STATE UNIVERSITY-HARRISBURG	Pa.	3	0	3	2.9
47	TEXAS A&M UNIVERSITY	Texas	3	0	3	1.3
47	ITT TECHNICAL INSTITUTE-GREENFIELD	Wis.	3	0	3	10.3
47	ITT TECHNICAL INSTITUTE-FT. LAUDERDALE	Fla.	2	1	3	5.1

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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English Language/Literature/Letters
TOTAL MINORITY MASTER'S

Rank	Institution	State	Men	Women	Total	% Grad
1	NEW YORK UNIVERSITY	N.Y.	6	18	24	22.4
2	SAN FRANCISCO STATE UNIVERSITY	Calif.	12	10	22	16.1
3	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	3	10	13	21.7
4	UNIVERSITY OF HAWAII AT MANOA	Hawaii	5	7	12	63.2
4	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	3	9	12	38.7
6	SAN DIEGO STATE UNIVERSITY	Calif.	4	7	11	22.0
7	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	5	5	10	20.0
7	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	2	8	10	17.9
9	UNIVERSITY OF IOWA	Iowa	4	5	9	13.0
9	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	6	3	9	18.4
9	STANFORD UNIVERSITY	Calif.	5	4	9	23.7
12	DEPAUL UNIVERSITY	Ill.	3	5	8	14.5
12	CUNY-BROOKLYN COLLEGE	N.Y.	0	8	8	22.9
12	BROWN UNIVERSITY	R.I.	3	5	8	24.2
12	UNIVERSITY OF MEMPHIS	Tenn.	0	8	8	22.9
12	UNIVERSITY OF TEXAS AT EL PASO	Texas	3	5	8	40.0
17	CALIF. STATE POLYTECHNIC UNIV.-POMONA	Calif.	3	4	7	41.2
17	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	2	5	7	25.0
17	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	1	6	7	31.8
17	SOUTHERN POLYTECHNIC STATE UNIVERSITY	Ga.	0	7	7	24.1
17	SCHOOL OF ART INSTITUTE OF CHICAGO	Ill.	2	5	7	29.2
17	EMERSON COLLEGE	Mass.	1	6	7	10.0
17	NEW MEXICO STATE UNIV.-MAIN CAMPUS	N.M.	4	3	7	24.1
17	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	3	4	7	8.0
17	SARAH LAWRENCE COLLEGE	N.Y.	1	6	7	15.6
17	NORTH CAROLINA A&T STATE UNIVERSITY	N.C.	1	6	7	77.8
17	UNIVERSITY OF OREGON	Ore.	2	5	7	28.0
17	UNIVERSITY OF TEXAS-PAN AMERICAN	Texas	2	5	7	53.8
17	GEORGE MASON UNIVERSITY	Va.	3	4	7	9.9
30	ARIZONA STATE UNIV.-MAIN CAMPUS	Ariz.	3	3	6	14.3
30	UNIVERSITY OF ARIZONA	Ariz.	0	6	6	12.5
30	NORTHERN ARIZONA UNIVERSITY	Ariz.	3	3	6	27.3
30	FLORIDA ATLANTIC UNIVERSITY-BOCA RATON	Fla.	2	4	6	24.0
30	NORTHERN ILLINOIS UNIVERSITY	Ill.	3	3	6	10.7
30	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	2	4	6	17.6
30	UNIVERSITY OF MASS-AMHERST	Mass.	1	5	6	17.1
30	EASTERN MICHIGAN UNIVERSITY	Mich.	2	4	6	9.2
30	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	1	5	6	14.0
30	NEW SCHOOL UNIVERSITY	N.Y.	2	4	6	15.8
30	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	1	5	6	9.1
30	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	1	5	6	15.8
30	SOUTHWEST TEXAS STATE UNIVERSITY	Texas	2	4	6	17.1
30	OLD DOMINION UNIVERSITY	Va.	0	6	6	18.8
44	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	3	2	5	18.5
44	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	4	1	5	13.9
44	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	1	4	5	33.3
44	MILLS COLLEGE	Calif.	0	5	5	14.3
44	SAN JOSE STATE UNIVERSITY	Calif.	1	4	5	14.3
44	HOWARD UNIVERSITY	D.C.	1	4	5	100.0
44	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	1	4	5	12.2
44	INDIANA UNIVERSITY-BLOOMINGTON	Ind.	2	3	5	15.6
44	UNIVERSITY OF NOTRE DAME	Ind.	1	4	5	20.8
44	JOHNS HOPKINS UNIVERSITY	Md.	1	4	5	7.7
44	TOWSON UNIVERSITY	Md.	1	4	5	22.7
44	MINNESOTA STATE UNIVERSITY-MANKATO	Minn.	0	5	5	13.5
44	JACKSON STATE UNIVERSITY	Miss.	1	4	5	83.3
44	UNIV. OF NEW MEXICO-MAIN CAMPUS	N.M.	1	4	5	18.5
44	CUNY-CITY COLLEGE	N.Y.	2	3	5	27.8
44	LONG ISLAND UNIV.-BROOKLYN CAMPUS	N.Y.	1	4	5	71.4
44	BOWLING GREEN STATE UNIV.-MAIN CAMPUS	Ohio	0	5	5	14.7

English Language/Literature/Letters
ASIAN AMERICAN MASTER'S

Rank	Institution	State	Men	Women	Total	% Grad
1	UNIVERSITY OF HAWAII AT MANOA	Hawaii	4	6	10	52.6
1	NEW YORK UNIVERSITY	N.Y.	2	8	10	9.3
3	SAN FRANCISCO STATE UNIVERSITY	Calif.	3	4	7	5.1
4	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	1	4	5	11.6
4	MINNESOTA STATE UNIVERSITY-MANKATO	Minn.	0	5	5	13.5
4	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	2	3	5	5.7
4	UNIVERSITY OF OREGON	Ore.	2	3	5	20.0
8	SAN DIEGO STATE UNIVERSITY	Calif.	2	2	4	8.0
8	SAN JOSE STATE UNIVERSITY	Calif.	0	4	4	11.4
8	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	1	3	4	6.7
8	UNIVERSITY OF IOWA	Iowa	4	0	4	5.8
8	EMERSON COLLEGE	Mass.	1	3	4	5.7
8	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	1	3	4	11.4
8	CUNY-BROOKLYN COLLEGE	N.Y.	0	4	4	11.4
8	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	2	2	4	7.1
16	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	2	1	3	11.1
16	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	0	3	3	10.7
16	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	1	2	3	7.5
16	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	1	2	3	15.8
16	DEPAUL UNIVERSITY	Ill.	1	2	3	5.5
16	JOHNS HOPKINS UNIVERSITY	Md.	1	2	3	4.6
16	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	1	2	3	9.7
16	SARAH LAWRENCE COLLEGE	N.Y.	1	2	3	6.7
16	STANFORD UNIVERSITY	Calif.	2	1	3	7.9

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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Health Professions & Related Sciences
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State				
1	UNIV. OF OKLAHOMA HEALTH SCIENCES CTR.	Okla.	6	35	41	8.8
2	SALISH KOOTENAI COLLEGE	Mont.	7	18	25	83.3
3	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	1	11	12	3.3
4	NORTHEASTERN STATE UNIVERSITY	Okla.	0	10	10	22.2
5	UNIVERSITY OF ARIZONA	Ariz.	1	8	9	4.5
5	NORTHERN ARIZONA UNIVERSITY	Ariz.	1	8	9	10.7
5	SOUTHWESTERN OKLAHOMA STATE UNIV.	Okla.	7	2	9	6.1
→ 5	OREGON HEALTH SCIENCES UNIVERSITY	Ore.	1	8	9	3.0
9	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	1	7	8	3.7
9	NEW MEXICO HIGHLANDS UNIVERSITY	N.M.	2	6	8	26.7
9	EAST CENTRAL UNIVERSITY	Okla.	1	7	8	11.4
9	OLD DOMINION UNIVERSITY	Va.	1	7	8	1.5
9	UNIVERSITY OF WISCONSIN-EAU CLAIRE	Wis.	1	7	8	4.9
14	UNIVERSITY OF GREAT FALLS	Mont.	2	5	7	30.4
15	JOHNS HOPKINS UNIVERSITY	Md.	0	6	6	2.4
15	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	2	4	6	2.5
17	UNIVERSITY OF ALASKA ANCHORAGE	Alaska	0	5	5	7.0
17	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	1	4	5	1.9
17	EAST CAROLINA UNIVERSITY	N.C.	0	5	5	1.3
→ 17	OREGON STATE UNIVERSITY	Ore.	2	3	5	3.0
17	TEXAS WOMAN'S UNIVERSITY	Texas	1	4	5	1.0
17	WASHINGTON STATE UNIVERSITY	Wash.	0	5	5	2.7
23	UNIVERSITY OF SOUTH ALABAMA	Ala.	2	2	4	1.1
23	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	0	4	4	2.0
23	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	1	3	4	1.7
23	LOMA LINDA UNIVERSITY	Calif.	0	4	4	1.1
23	SAN JOSE STATE UNIVERSITY	Calif.	0	4	4	1.3
23	UNIVERSITY OF CENTRAL FLORIDA	Fla.	1	3	4	0.6
23	UNIVERSITY OF MAINE AT AUGUSTA	Maine	1	3	4	7.8
23	MASS. COLLEGE OF PHARMACY & HEALTH.	Mass.	0	4	4	1.8
23	WESTERN CAROLINA UNIVERSITY	N.C.	0	4	4	2.2
23	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	1	3	4	0.8
23	CENTRAL WASHINGTON UNIVERSITY	Wash.	1	3	4	5.7
34	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	0	3	3	1.9
34	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	2	1	3	1.0
34	COLORADO STATE UNIVERSITY	Colo.	0	3	3	2.9
34	UNIVERSITY OF NORTHERN COLORADO	Colo.	0	3	3	1.5
34	REGIS UNIVERSITY	Colo.	0	3	3	2.1
34	UNIVERSITY OF FLORIDA	Fla.	0	3	3	0.6
34	GRAND VALLEY STATE UNIVERSITY	Mich.	1	2	3	0.8
34	WAYNE STATE UNIVERSITY	Mich.	2	1	3	0.8
34	THE UNIVERSITY OF MONTANA-MISSOULA	Mont.	0	3	3	7.9
34	UNIVERSITY OF NEBRASKA MEDICAL CENTER	Neb.	1	2	3	0.7
34	UNIVERSITY OF NEVADA-RENO	Nev.	0	3	3	2.6
34	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	0	3	3	12.5
34	NORTH DAKOTA STATE UNIV.-MAIN CAMPUS	N.D.	2	1	3	2.4
34	BARTLESVILLE WESLEYAN COLLEGE	Okla.	0	3	3	9.4
34	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	0	3	3	3.2
34	CARLOW COLLEGE	Pa.	0	3	3	2.6
34	SOUTH DAKOTA STATE UNIVERSITY	S.D.	0	3	3	1.4
34	BAYLOR UNIVERSITY	Texas	0	3	3	1.8
34	UNIV. OF TEXAS HEALTH SCI.-SAN ANTONIO	Texas	0	3	3	0.7
34	UNIVERSITY OF TEXAS AT ARLINGTON	Texas	0	3	3	1.1
34	WEBER STATE UNIVERSITY	Utah	1	2	3	1.3
34	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	0	3	3	1.1
34	BELLIN COLLEGE OF NURSING	Wis.	0	3	3	5.9

Health Professions & Related Sciences
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State				
1	LONG ISLAND UNIV.-BROOKLYN CAMPUS	N.Y.	39	74	113	26.0
2	SAN JOSE STATE UNIVERSITY	Calif.	15	89	104	33.5
3	LOMA LINDA UNIVERSITY	Calif.	23	72	95	26.5
4	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	28	53	81	35.2
5	SAINT JOHN'S UNIVERSITY-NEW YORK	N.Y.	27	51	78	20.6
6	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	15	61	76	28.5
6	HAWAII PACIFIC UNIVERSITY	Hawaii	11	65	76	58.5
8	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	23	49	72	28.0
8	MASS. COLLEGE OF PHARMACY & HEALTH	Mass.	28	44	72	31.6
10	SAN FRANCISCO STATE UNIVERSITY	Calif.	7	54	61	37.0
11	UNIVERSITY OF HAWAII AT MANOA	Hawaii	9	51	60	76.9
12	BOSTON UNIVERSITY	Mass.	25	34	59	20.6
13	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	8	48	56	18.4
14	TEMPLE UNIVERSITY	Pa.	13	36	49	15.6
15	TEXAS WOMAN'S UNIVERSITY	Texas	4	43	47	9.7
16	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	22	23	45	18.6
16	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	8	37	45	16.2
18	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	10	34	44	34.1
18	UNIVERSITY OF CALIFORNIA-SAN FRANCISCO	Calif.	21	23	44	46.8
20	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	4	39	43	30.7
20	MIDWESTERN UNIVERSITY-DOWNERS GROVE	Ill.	20	23	43	25.7
22	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	10	31	41	13.7
22	WAYNE STATE UNIVERSITY	Mich.	15	26	41	10.8
24	UNIV. OF THE SCIENCES IN PHILADELPHIA	Pa.	18	19	37	30.3
25	SUNY AT STONY BROOK	N.Y.	6	30	36	12.8
25	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	6	30	36	7.1
25	UNIV. OF TEXAS MEDICAL-GALVESTON	Texas	13	23	36	10.0
28	CALIFORNIA STATE UNIVERSITY-FRESNO	Calif.	8	27	35	15.2
29	UNIVERSITY OF SAN FRANCISCO	Calif.	4	30	34	35.4
29	CUNY-HUNTER COLLEGE	N.Y.	6	28	34	17.1
31	NORTHEASTERN UNIVERSITY	Mass.	12	21	33	7.4
32	UNIV. OF COLORADO HEALTH SCIENCES CTR.	Colo.	6	26	32	14.3
33	SAN DIEGO STATE UNIVERSITY	Calif.	2	29	31	19.4
33	JOHNS HOPKINS UNIVERSITY	Md.	7	24	31	12.4
35	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	4	25	29	27.6
35	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	9	20	29	13.6
37	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	4	24	28	34.6
37	SUNY AT BUFFALO	N.Y.	10	18	28	8.2
37	UNIV. OF OKLAHOMA HEALTH SCIENCES CTR.	Okla.	2	26	28	6.0
40	NORTHERN ILLINOIS UNIVERSITY	Ill.	4	23	27	9.3
41	MOUNT SAINT MARY'S COLLEGE	Calif.	1	25	26	28.6
41	FLORIDA INTERNATIONAL UNIVERSITY	Fla.	2	24	26	6.3
→ 43	OREGON STATE UNIVERSITY	Ore.	8	17	25	15.0
43	UNIVERSITY OF TEXAS AT AUSTIN	Texas	6	19	25	9.4
45	UNIVERSITY OF CENTRAL FLORIDA	Fla.	7	17	24	3.8
45	VIRGINIA COMMONWEALTH UNIVERSITY	Va.	5	19	24	9.1
47	UNIVERSITY OF SOUTH ALABAMA	Ala.	10	13	23	6.6
48	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	5	17	22	59.5
48	UNIVERSITY OF NORTH FLORIDA	Fla.	5	17	22	6.7
50	UNIVERSITY OF FLORIDA	Fla.	1	20	21	4.1
50	UNIVERSITY OF MARYLAND-BALTIMORE	Md.	2	19	21	6.0
50	UNIV. OF TEXAS HEALTH SCI.-SAN ANTONIO	Texas	8	13	21	5.0
50	UNIV. OF PHOENIX-SOUTHERN CALIF. CAMPUS	Calif.	4	17	21	8.2
54	RUSH UNIVERSITY	Ill.	6	14	20	21.3
54	UNIVERSITY OF LOUISIANA AT MONROE	La.	5	15	20	6.4
54	RUTGERS UNIVERSITY-NEWARK	N.J.	2	18	20	19.0
57	PENN. STATE UNIVERSITY-MAIN CAMPUS	Pa.	8	11	19	3.7
57	SEATTLE UNIVERSITY	Wash.	6	13	19	22.4
57	PURDUE UNIVERSITY-MAIN CAMPUS	Ind.	8	11	19	5.7
60	SAMUEL MERRITT COLLEGE	Calif.	3	15	18	20.9

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Mathematics
TOTAL MINORITY DOCTORATE

Rank	Institution	State	Men	Women	Total	% (total)
1	NORTH CAROLINA STATE UNIV. AT RALEIGH	N.C.	4	3	7	28.0
2	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	3	1	4	14.3
2	UNIVERSITY OF LOUISIANA AT LAFAYETTE	La.	4	0	4	50.0
2	MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Mass.	3	1	4	16.7
2	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	2	2	4	22.2
6	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	3	0	3	12.5
6	DUKE UNIVERSITY	N.C.	0	3	3	33.3
→ 6	UNIVERSITY OF OREGON	Ore.	2	1	3	42.9
6	RICE UNIVERSITY	Texas	1	2	3	25.0

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

Psychology
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	NORTHEASTERN STATE UNIVERSITY	Okla.	6	20	26	36.6
2	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	1	8	9	1.7
2	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	2	7	9	7.0
4	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	0	8	8	4.6
4	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	3	5	8	7.1
4	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	2	6	8	1.7
7	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	1	6	7	1.6
8	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	2	4	6	2.2
8	FORT LEWIS COLLEGE	Colo.	2	4	6	8.7
8	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	2	4	6	20.7
11	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	2	3	5	1.5
11	NORTHERN ARIZONA UNIVERSITY	Ariz.	0	5	5	3.9
11	CALIFORNIA STATE UNIV.-SAN BERNARDINO	Calif.	3	2	5	2.2
11	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	4	1	5	1.5
11	EASTERN WASHINGTON UNIVERSITY	Wash.	2	3	5	4.5
16	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	1	3	4	3.2
16	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	0	4	4	1.1
16	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	1	3	4	2.1
16	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	1	3	4	0.5
16	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	1	3	4	1.1
16	NATIONAL UNIVERSITY	Calif.	0	4	4	1.4
16	SAN DIEGO STATE UNIVERSITY	Calif.	3	1	4	0.9
16	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	1	3	4	1.3
16	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	0	4	4	0.8
→ 16	UNIVERSITY OF OREGON	Ore.	1	3	4	1.6
16	GEORGE MASON UNIVERSITY	Va.	1	3	4	1.4
16	MARSHALL UNIVERSITY	W.Va.	2	2	4	4.9
16	UNIVERSITY OF WYOMING	Wyo.	0	4	4	4.2
16	CALIFORNIA STATE UNIVERSITY-SAN MARCOS	Calif.	0	4	4	4.5
30	UNIVERSITY OF ALABAMA	Ala.	1	2	3	2.6
30	UNIVERSITY OF ARIZONA	Ariz.	2	1	3	1.1
30	OTTAWA UNIVERSITY-PHOENIX	Ariz.	0	3	3	3.3
30	CALIFORNIA STATE UNIVERSITY-HAYWARD	Calif.	0	3	3	1.3
30	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	1	2	3	0.9
30	HUMBOLDT STATE UNIVERSITY	Calif.	0	3	3	4.3
30	SAN FRANCISCO STATE UNIVERSITY	Calif.	1	2	3	0.9
30	UNIVERSITY OF DELAWARE	Del.	1	2	3	1.4
30	UNIVERSITY OF CENTRAL FLORIDA	Fla.	0	3	3	0.7
30	UNIVERSITY OF FLORIDA	Fla.	1	2	3	0.8
30	COLUMBIA COLLEGE-COLUMBIA	Mo.	0	3	3	2.0
30	SUNY COLLEGE AT POTSDAM	N.Y.	0	3	3	4.0
30	APPALACHIAN STATE UNIVERSITY	N.C.	1	2	3	2.2
30	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	0	3	3	3.4
30	CAMERON UNIVERSITY	Okla.	1	2	3	6.5
→ 30	WESTERN OREGON UNIVERSITY	Ore.	0	3	3	4.9
30	UNIVERSITY OF SOUTH DAKOTA	S.D.	3	0	3	3.2
30	WESTERN WASHINGTON UNIVERSITY	Wash.	1	2	3	1.8
30	UNIVERSITY OF WISCONSIN-GREEN BAY	Wis.	2	1	3	2.8

Psychology
ASIAN AMERICAN MASTER'S

Rank	Institution	State	Men	Women	Total	% Grad.
1	CHAMINADE UNIVERSITY OF HONOLULU	Hawaii	12	25	37	53.6
2	TEACHERS COLLEGE AT COLUMBIA UNIV.	N.Y.	3	26	29	9.1
3	PEPPERDINE UNIVERSITY	Calif.	0	19	19	8.3
4	PHILLIPS GRADUATE INSTITUTE	Calif.	3	14	17	4.4
5	NATIONAL UNIVERSITY	Calif.	2	10	12	5.5
6	CALIF. SCH. OF PROF. PSYCH.-LOS ANGELES	Calif.	1	8	9	10.6
6	NEW YORK UNIVERSITY	N.Y.	2	7	9	16.4
8	ANTIOCH UNIVERSITY-SANTA BARBARA	Calif.	2	5	7	17.1
8	ILLINOIS SCHOOL OF PROF. PSYCH.-MEADOWS	Ill.	1	6	7	12.3
10	JOHN F. KENNEDY UNIVERSITY	Calif.	2	4	6	4.2
10	SAN FRANCISCO STATE UNIVERSITY	Calif.	3	3	6	20.0
10	NORTHWESTERN UNIVERSITY	Ill.	0	6	6	24.0
10	WEBSTER UNIVERSITY	Mo.	1	5	6	0.7
10	LIBERTY UNIVERSITY	Va.	1	5	6	3.7
15	CALIFORNIA STATE UNIVERSITY-LOS ANGELES	Calif.	1	4	5	25.0
15	GOLDEN GATE UNIVERSITY-SAN FRANCISCO	Calif.	3	2	5	13.2
15	LOYOLA MARYMOUNT UNIVERSITY	Calif.	1	4	5	29.4
15	CUNY-JOHN JAY COLLEGE CRIMINAL JUSTICE	N.Y.	2	3	5	3.4
15	ANTIOCH UNIVERSITY-LOS ANGELES BRANCH	Calif.	1	4	5	4.6
20	CALIFORNIA STATE UNIV.-DOMINGUEZ HILLS	Calif.	1	3	4	3.4
20	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	2	2	4	13.8
20	CLAREMONT GRADUATE UNIVERSITY	Calif.	1	3	4	14.3
20	FULLER THEOLOGICAL SEMINARY IN CALIF.	Calif.	0	4	4	12.1
20	HOPE INTERNATIONAL UNIVERSITY	Calif.	2	2	4	28.6
20	LOYOLA COLLEGE	Md.	1	3	4	4.9
20	STANFORD UNIVERSITY	Calif.	2	2	4	23.5
20	ANTIOCH UNIVERSITY-SEATTLE BRANCH	Wash.	1	3	4	4.9
20	AMERICAN SCHOOL OF PROF. PSYCH.-HAWAII	Hawaii	1	3	4	28.6
29	CALIFORNIA INSTITUTE OF INTEGRAL STUDIES	Calif.	1	2	3	4.5
29	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	1	2	3	33.3
29	PACIFICA GRADUATE INSTITUTE	Calif.	1	2	3	5.7
29	LOMA LINDA UNIVERSITY	Calif.	1	2	3	18.8
29	NEW COLLEGE OF CALIFORNIA	Calif.	0	3	3	11.5
29	SAN DIEGO STATE UNIVERSITY	Calif.	1	2	3	10.0
29	U.S. INTERNATIONAL UNIVERSITY	Calif.	1	2	3	21.4
29	COLORADO STATE UNIVERSITY	Colo.	0	3	3	23.1
29	AMERICAN UNIVERSITY	D.C.	0	3	3	20.0
29	NOVA SOUTHEASTERN UNIVERSITY	Fla.	1	2	3	1.4
29	UNIVERSITY OF HAWAII AT MANOA	Hawaii	1	2	3	37.5
29	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	0	3	3	15.0
29	ILLINOIS SCHOOL OF PROF. PSYCH.-CHICAGO	Ill.	0	3	3	3.8
29	BOSTON UNIVERSITY	Mass.	0	3	3	4.5
29	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	1	2	3	5.6
29	SAINT JOHN'S UNIVERSITY-NEW YORK	N.Y.	1	2	3	6.5
29	BOWLING GREEN STATE UNIV.-MAIN CAMPUS	Ohio	0	3	3	11.5
29	KENT STATE UNIVERSITY-MAIN CAMPUS	Ohio	1	2	3	3.5
29	MIAMI UNIVERSITY-OXFORD	Ohio	0	3	3	12.5
→ 29	UNIVERSITY OF OREGON	Ore.	1	2	3	13.6
29	WIDENER UNIVERSITY-MAIN CAMPUS	Pa.	0	3	3	8.6
29	UNIVERSITY OF HOUSTON-CLEAR LAKE	Texas	0	3	3	5.6

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Social Sciences & History
AMERICAN INDIAN BACCALAUREATE

Rank	Institution	State	[redacted]	[redacted]	[redacted]	[redacted]
1	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	12	21	33	1.7
2	UNIVERSITY OF OKLAHOMA NORMAN CAMPUS	Okla.	9	15	24	7.5
3	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	6	13	19	1.5
4	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	7	10	17	1.6
4	FORT LEWIS COLLEGE	Colo.	5	12	17	15.6
4	UNIV. OF NORTH CAROLINA AT PEMBROKE	N.C.	5	12	17	23.0
4	OGLALA LAKOTA COLLEGE	S.D.	7	10	17	81.0
8	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	8	7	15	1.2
9	UNIVERSITY OF ARIZONA	Ariz.	9	4	13	2.2
9	NORTHERN ARIZONA UNIVERSITY	Ariz.	3	10	13	7.7
11	CALIFORNIA STATE UNIVERSITY-CHICO	Calif.	6	6	12	4.1
12	NORTHEASTERN STATE UNIVERSITY	Okla.	8	3	11	35.5
13	SAN DIEGO STATE UNIVERSITY	Calif.	4	6	10	1.6
13	UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	N.M.	4	6	10	4.1
13	UNIVERSITY OF OREGON	Ore.	6	4	10	1.2
16	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	4	5	9	1.3
16	SOUTHEASTERN OKLAHOMA STATE UNIV.	Okla.	2	7	9	24.3
16	BRIGHAM YOUNG UNIVERSITY	Utah	6	3	9	1.0
19	WASHINGTON STATE UNIVERSITY	Wash.	3	6	9	1.7
20	UNIVERSITY OF CENTRAL OKLAHOMA	Okla.	5	3	8	6.9
21	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	0	7	7	1.8
21	CALIFORNIA STATE UNIVERSITY-SACRAMENTO	Calif.	2	5	7	2.1
21	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	2	5	7	1.1
21	SAN FRANCISCO STATE UNIVERSITY	Calif.	2	5	7	1.7
21	UNIVERSITY OF FLORIDA	Fla.	2	5	7	0.9
26	ARIZONA STATE UNIVERSITY-MAIN CAMPUS	Ariz.	4	2	6	1.0
26	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	4	2	6	2.2
26	METROPOLITAN STATE COLLEGE OF DENVER	Colo.	0	6	6	1.6
26	UNIVERSITY OF NORTH DAKOTA-MAIN CAMPUS	N.D.	5	1	6	5.5
26	CAMERON UNIVERSITY	Okla.	1	5	6	8.3
26	OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS	Okla.	3	3	6	4.6
26	EASTERN WASHINGTON UNIVERSITY	Wash.	2	4	6	5.9
26	WESTERN WASHINGTON UNIVERSITY	Wash.	5	1	6	1.8
34	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	3	2	5	1.0
34	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	1	4	5	0.9
34	HUMBOLDT STATE UNIVERSITY	Calif.	1	4	5	3.0
34	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	2	3	5	1.1
34	UNIVERSITY OF COLORADO AT BOULDER	Colo.	3	2	5	0.6
34	YALE UNIVERSITY	Conn.	3	2	5	1.0
34	UNIVERSITY OF SOUTHERN MAINE	Maine	1	4	5	2.5
34	WESTERN MICHIGAN UNIVERSITY	Mich.	1	4	5	1.6
34	UNIVERSITY OF MINNESOTA-DULUTH	Minn.	2	3	5	2.8
34	OREGON STATE UNIVERSITY	Ore.	1	4	5	2.3
34	PORTLAND STATE UNIVERSITY	Ore.	1	4	5	1.0
34	UNIVERSITY OF NORTH TEXAS	Texas	2	3	5	1.9
34	UNIVERSITY OF WISCONSIN-MADISON	Wis.	3	2	5	0.5
47	UNIVERSITY OF ALASKA ANCHORAGE	Alaska	0	4	4	4.9
47	CALIF. POLYTECH. ST. UNIV.-SAN LUIS OBISPO	Calif.	1	3	4	1.9
47	UNIVERSITY OF CALIFORNIA-IRVINE	Calif.	1	3	4	0.4
47	UNIVERSITY OF SAN DIEGO	Calif.	3	1	4	2.5
47	SONOMA STATE UNIVERSITY	Calif.	2	2	4	2.0
47	UNIVERSITY OF SOUTH FLORIDA	Fla.	2	2	4	0.7
47	ILLINOIS STATE UNIVERSITY	Ill.	1	3	4	0.9
47	UNIVERSITY OF KANSAS MAIN CAMPUS	Kan.	1	3	4	1.3
47	KANSAS STATE UNIVERSITY	Kan.	1	3	4	1.3
47	BOSTON UNIVERSITY	Mass.	1	3	4	0.7
47	HARVARD UNIVERSITY	Mass.	2	2	4	0.5
47	CENTRAL MICHIGAN UNIVERSITY	Mich.	1	3	4	2.5
47	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	1	3	4	0.5
47	MICHIGAN STATE UNIVERSITY	Mich.	3	1	4	0.5

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

Source: ***Black Issues in Higher Education*** *analysis of U.S. Department of Education reports of data submitted by institutions.*

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Social Sciences & History
ASIAN AMERICAN BACCALAUREATE

Rank	Institution	State	Men	Women	Total	% Grad.
1	UNIVERSITY OF CALIFORNIA-IRVINE	Calif.	283	302	585	59.2
2	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Calif.	237	291	528	27.3
3	UNIVERSITY OF CALIFORNIA-BERKELEY	Calif.	190	219	409	31.9
4	UNIV. OF WASHINGTON-SEATTLE CAMPUS	Wash.	97	106	203	16.7
5	UNIVERSITY OF HAWAII AT MANOA	Hawaii	109	89	198	68.3
6	UNIVERSITY OF CALIFORNIA-SAN DIEGO	Calif.	87	87	174	25.8
6	RUTGERS UNIVERSITY-NEW BRUNSWICK	N.J.	100	74	174	15.2
8	UNIVERSITY OF CALIFORNIA-DAVIS	Calif.	62	92	154	24.2
9	UNIVERSITY OF CALIFORNIA-SANTA BARBARA	Calif.	43	82	125	12.1
10	NEW YORK UNIVERSITY	N.Y.	57	67	124	19.8
11	UNIVERSITY OF PENNSYLVANIA	Pa.	57	54	111	15.1
12	UNIVERSITY OF SOUTHERN CALIFORNIA	Calif.	39	63	102	23.4
13	STANFORD UNIVERSITY	Calif.	45	56	101	20.7
14	UNIVERSITY OF CHICAGO	Ill.	57	43	100	26.1
14	HARVARD UNIVERSITY	Mass.	51	49	100	13.0
16	UNIVERSITY OF MICHIGAN-ANN ARBOR	Mich.	61	36	97	11.5
17	YALE UNIVERSITY	Conn.	41	46	87	16.8
18	UNIVERSITY OF MARYLAND-COLLEGE PARK	Md.	49	29	78	7.9
19	UNIVERSITY OF TEXAS AT AUSTIN	Texas	38	36	74	6.6
20	UNIVERSITY OF HAWAII AT HILO	Hawaii	28	40	68	66.7
20	UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN	Ill.	36	32	68	9.9
22	SUNY AT STONY BROOK	N.Y.	34	33	67	13.9
22	UNIVERSITY OF VIRGINIA-MAIN CAMPUS	Va.	35	32	67	8.3
24	BOSTON UNIVERSITY	Mass.	28	38	66	10.8
25	NORTHWESTERN UNIVERSITY	Ill.	28	37	65	15.9
26	TUFTS UNIVERSITY	Mass.	28	34	62	15.4
26	CORNELL UNIVERSITY-ENDOWED COLLEGES	N.Y.	25	37	62	18.6
28	UNIVERSITY OF CALIFORNIA-RIVERSIDE	Calif.	29	31	60	21.9
29	SUNY AT BINGHAMTON	N.Y.	34	24	58	9.2
30	BROWN UNIVERSITY	R.I.	21	36	57	14.2
31	SAN DIEGO STATE UNIVERSITY	Calif.	29	27	56	8.7
31	SAN FRANCISCO STATE UNIVERSITY	Calif.	26	30	56	13.4
31	EMORY UNIVERSITY	Ga.	20	36	56	13.5
34	WELLESLEY COLLEGE	Mass.	0	50	50	24.9
35	CALIFORNIA STATE UNIVERSITY-LONG BEACH	Calif.	24	25	49	12.5
35	BARNARD COLLEGE	N.Y.	0	49	49	24.1
35	COLUMBIA UNIV. IN THE CITY OF NEW YORK	N.Y.	20	29	49	9.8
38	DUKE UNIVERSITY	N.C.	27	21	48	9.3
39	CALIFORNIA STATE UNIVERSITY-FULLERTON	Calif.	25	22	47	11.8
40	SUNY AT ALBANY	N.Y.	27	19	46	7.2
→ 40	UNIVERSITY OF OREGON	Ore.	27	19	46	5.7
42	CUNY-QUEENS COLLEGE	N.Y.	17	27	44	7.5
43	CUNY-HUNTER COLLEGE	N.Y.	15	28	43	9.7
44	GEORGETOWN UNIVERSITY	D.C.	14	28	42	7.7
45	GEORGE WASHINGTON UNIVERSITY	D.C.	14	27	41	8.6
45	BOSTON COLLEGE	Mass.	28	13	41	8.1
47	JOHNS HOPKINS UNIVERSITY	Md.	16	24	40	14.6
48	OHIO STATE UNIVERSITY-MAIN CAMPUS	Ohio	25	14	39	4.3
48	UNIVERSITY OF WISCONSIN-MADISON	Wis.	18	21	39	4.0
50	PRINCETON UNIVERSITY	N.J.	18	19	37	9.5
50	UNIVERSITY OF ROCHESTER	N.Y.	23	14	37	11.7
52	SAN JOSE STATE UNIVERSITY	Calif.	18	18	36	14.0
53	DARTMOUTH COLLEGE	N.H.	18	17	35	9.6
54	UNIVERSITY OF COLORADO AT BOULDER	Colo.	12	22	34	3.9
55	UNIVERSITY OF CALIFORNIA-SANTA CRUZ	Calif.	10	23	33	6.0
55	UNIVERSITY OF MINNESOTA-TWIN CITIES	Minn.	14	19	33	5.6
57	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	Calif.	20	12	32	6.5
58	UNIVERSITY OF MASSACHUSETTS-AMHERST	Mass.	16	15	31	4.9
58	GEORGE MASON UNIVERSITY	Va.	10	21	31	9.8
60	UNIVERSITY OF ILLINOIS AT CHICAGO	Ill.	12	18	30	14.2

Note 1: Rankings are based on the review of 1999-2000 preliminary data.

*Source: **Black Issues in Higher Education** analysis of U.S. Department of Education reports of data submitted by institutions.*

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Appendix 4a

System Total Instructional Faculty, by Race/Ethnicity and Rank

(2001-02 Academic Year)

	Ranked Faculty										All Others				ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	8	0.9%	5	0.7%	23	2.7%	6	0.6%	42	1.2%	14	0.7%	0	0.0%	14	0.6%	56	1.0%
American Indian/ Alaska Native	2	0.2%	9	1.2%	9	1.0%	8	0.8%	28	0.8%	16	0.8%	0	0.0%	16	0.7%	44	0.8%
Asian/Pacific American	37	4.0%	51	6.8%	57	6.6%	25	2.6%	170	4.9%	63	3.0%	3	3.2%	66	3.0%	236	4.2%
Hispanic/Latino	12	1.3%	19	2.5%	23	2.7%	25	2.6%	79	2.3%	50	2.4%	2	2.1%	52	2.4%	131	2.3%
ALL U.S. FACULTY OF COLOR	59	6.4%	84	11.1%	112	13.1%	64	6.7%	319	9.1%	143	6.9%	5	5.3%	148	6.8%	467	8.2%
White, non-Hispanic	825	89.6%	623	82.5%	620	72.3%	784	82.2%	2,852	81.8%	1,304	62.6%	76	80.9%	1,380	63.4%	4,232	74.7%
Nonresident Alien	3	0.3%	10	1.3%	53	6.2%	31	3.2%	97	2.8%	518	24.9%	5	5.3%	523	24.0%	620	10.9%
Unknown	34	3.7%	38	5.0%	73	8.5%	75	7.9%	220	6.3%	118	5.7%	8	8.5%	126	5.8%	346	6.1%
GRAND TOTAL	921	100.0%	755	100.0%	858	100.0%	954	100.0%	3,488	100.0%	2,083	100.0%	94	100.0%	2,177	100.0%	5,665	100.0%

Note 1: Under the "**Ranked Faculty**" category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data. For Oregon State University, ranked faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional account.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

Appendix 4b

System Total Instructional Faculty, by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty										All Others				ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	8	0.7%	4	0.5%	7	1.2%	5	1.0%	24	0.8%	16	0.9%	1	0.9%	17	0.9%	41	0.8%
American Indian/ Alaska Native	3	0.3%	5	0.6%	5	0.9%	0	0.0%	13	0.4%	13	0.7%	0	0.0%	13	0.7%	26	0.5%
Asian/Pacific American	33	3.1%	37	4.7%	36	6.3%	18	3.7%	124	4.2%	84	4.6%	3	2.6%	87	4.5%	211	4.3%
Hispanic/Latino	7	0.6%	17	2.2%	18	3.1%	10	2.1%	52	1.8%	27	1.5%	1	0.9%	28	1.4%	80	1.6%
ALL U.S. FACULTY OF COLOR	51	4.7%	63	8.1%	66	11.5%	33	6.8%	213	7.3%	140	7.7%	5	4.3%	145	7.5%	358	7.4%
White, non-Hispanic	1,009	93.4%	677	86.7%	450	78.5%	420	86.6%	2,556	87.6%	1,144	63.0%	105	91.3%	1,249	64.6%	3,805	78.4%
Nonresident Alien	1	0.1%	2	0.3%	18	3.1%	16	3.3%	37	1.3%	321	17.7%	4	3.5%	325	16.8%	362	7.5%
Unknown	19	1.8%	39	5.0%	39	6.8%	16	3.3%	113	3.9%	212	11.7%	1	0.9%	213	11.0%	326	6.7%
GRAND TOTAL	1,080	100.0%	781	100.0%	573	100.0%	485	100.0%	2,919	100.0%	1,817	100.0%	115	100.0%	1,932	100.0%	4,851	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data. For Oregon State University, ranked faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional account.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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Appendix 5a

Eastern Oregon University
Instructional Faculty,
by Race/Ethnicity and Rank
(2001-02 Academic Year)

	Ranked Faculty									All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/ Alaska Native	0	0.0%	0	0.0%	1	3.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Asian/Pacific American	0	0.0%	2	7.1%	2	6.1%	1	4.8%	5	4.8%	0	0.0%	0	0.0%	0	0.0%	5	4.8%
Hispanic/Latino	0	0.0%	1	3.6%	0	0.0%	2	9.5%	3	2.9%	0	0.0%	0	0.0%	0	0.0%	3	2.9%
ALL U.S. FACULTY OF COLOR	0	0.0%	3	10.7%	3	9.1%	3	14.3%	9	8.7%	0	0.0%	0	0.0%	0	0.0%	9	8.6%
White, non-Hispanic	22	100.0%	23	82.1%	29	87.9%	18	85.7%	92	88.5%	0	0.0%	1	100.0%	1	100.0%	93	88.6%
Nonresident Alien	0	0.0%	0	0.0%	1	3.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Unknown	0	0.0%	2	7.1%	0	0.0%	0	0.0%	2	1.9%	0	0.0%	0	0.0%	0	0.0%	2	1.9%
GRAND TOTAL	22	100.0%	28	100.0%	33	100.0%	21	100.0%	104	100.0%	0	0.0%	1	100.0%	1	100.0%	105	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

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Appendix 5b

Eastern Oregon University
Instructional Faculty,
by Race/Ethnicity and Rank
(1996-97 Academic Year)

	Ranked Faculty								All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/ Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific American	0	0.0%	1	3.4%	0	0.0%	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	1	1.2%
Hispanic/Latino	1	3.7%	0	0.0%	0	0.0%	1	11.1%	2	2.4%	0	0.0%	0	0.0%	0	0.0%	2	2.4%
ALL U.S. FACULTY OF COLOR	1	3.7%	1	3.4%	0	0.0%	1	11.1%	3	3.5%	0	0.0%	0	0.0%	0	0.0%	3	3.5%
White, non-Hispanic	26	96.3%	27	93.1%	19	95.0%	8	88.9%	80	94.1%	0	0.0%	0	0.0%	0	0.0%	80	94.1%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	1	3.4%	1	5.0%	0	0.0%	2	2.4%	0	0.0%	0	0.0%	0	0.0%	2	2.4%
GRAND TOTAL	27	100.0%	29	100.0%	20	100.0%	9	100.0%	85	100.0%	0	0.0%	0	0.0%	0	0.0%	85	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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Appendix 6a

Oregon Institute of Technology
Instructional Faculty,
by Race/Ethnicity and Rank
(2001-02 Academic Year)

	Ranked Faculty								All Others				ALL RANKS
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant	Other Ranks	Subtotal		Total
	N	% of grand total	N	%	N	%	N	%	N	%	N %	N %	N	%	N %
African American or Black, non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0 0.0%	0 0.0%	0	0.0%	0 0.0%
American Indian/ Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	0.8%	0 0.0%	0 0.0%	0	0.0%	1 0.8%
Asian/Pacific American	1	2.8%	0	0.0%	3	6.4%	0	0.0%	4	3.1%	0 0.0%	0 0.0%	0	0.0%	4 3.1%
Hispanic/Latino	0	0.0%	1	3.1%	0	0.0%	0	0.0%	1	0.8%	0 0.0%	0 0.0%	0	0.0%	1 0.8%
ALL U.S. FACULTY OF COLOR	1	2.8%	1	3.1%	3	6.4%	1	6.3%	6	4.6%	0 0.0%	0 0.0%	0	0.0%	6 4.6%
White, non-Hispanic	34	94.4%	31	96.9%	43	91.5%	15	93.8%	123	93.9%	0 0.0%	0 0.0%	0	0.0%	123 93.9%
Nonresident Alien	1	2.8%	0	0.0%	1	2.1%	0	0.0%	2	1.5%	0 0.0%	0 0.0%	0	0.0%	2 1.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0 0.0%	0 0.0%	0	0.0%	0 0.0%
GRAND TOTAL	36	100.0%	32	100.0%	47	100.0%	16	100.0%	131	100.0%	0 0.0%	0 0.0%	0	0.0%	131 100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

Appendix 6b

Oregon Institute of Technology
Instructional Faculty,
by Race/Ethnicity and Rank
(1996-97 Academic Year)

	Ranked Faculty									All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/ Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific American	0	0.0%	1	2.9%	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%	1	0.8%
Hispanic/Latino	0	0.0%	2	5.9%	1	3.2%	0	0.0%	3	2.6%	0	0.0%	0	0.0%	0	0.0%	3	2.5%
ALL U.S. FACULTY OF COLOR	0	0.0%	3	8.8%	1	3.2%	0	0.0%	4	3.4%	0	0.0%	0	0.0%	0	0.0%	4	3.4%
White, non-Hispanic	44	100.0%	31	91.2%	30	96.8%	7	100.0%	112	96.6%	0	0.0%	2	100.0%	2	100.0%	114	96.6%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
GRAND TOTAL	44	100.0%	34	100.0%	31	100.0%	7	100.0%	116	100.0%	0	0.0%	2	100.0%	2	100.0%	118	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

Appendix 7a

Oregon State University
Instructional Faculty,
by Race/Ethnicity and Rank

(2001-02 Academic Year)

	Ranked Faculty								All Others				ALL RANKS
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	1	0.4%	1	0.5%	3	1.9%	2	0.9%	7	0.8%	3	0.5%	0	0.0%	3	0.5%	10	0.7%
American Indian/ Alaska Native	1	0.4%	1	0.5%	1	0.6%	4	1.9%	7	0.8%	2	0.3%	0	0.0%	2	0.3%	9	0.6%
Asian/Pacific American	12	4.6%	21	10.2%	16	9.9%	5	2.3%	54	6.4%	17	2.8%	0	0.0%	17	2.6%	71	4.8%
Hispanic/Latino	5	1.9%	6	2.9%	6	3.7%	3	1.4%	20	2.4%	12	1.9%	2	6.5%	14	2.2%	34	2.3%
ALL U.S. FACULTY OF COLOR	19	7.3%	29	14.1%	26	16.1%	14	6.6%	88	10.5%	34	5.5%	2	6.5%	36	5.5%	124	8.3%
White, non-Hispanic	238	91.2%	170	82.9%	94	58.4%	158	74.2%	660	78.6%	362	58.6%	22	71.0%	384	59.2%	1,044	70.1%
Nonresident Alien	1	0.4%	2	1.0%	19	11.8%	10	4.7%	32	3.8%	204	33.0%	4	12.9%	208	32.0%	240	16.1%
Unknown	3	1.1%	4	2.0%	22	13.7%	31	14.6%	60	7.1%	18	2.9%	3	9.7%	21	3.2%	81	5.4%
GRAND TOTAL	261	100.0%	205	100.0%	161	100.0%	213	100.0%	840	100.0%	618	100.0%	31	100.0%	649	100.0%	1,489	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data. For Oregon State University, ranked faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional account.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

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Appendix 7b

Oregon State University Instructional Faculty, by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty										All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	2	0.6%	0	0.0%	1	0.7%	0	0.0%	3	0.3%	7	1.3%	1	2.2%	8	1.4%	11	0.8%
American Indian/ Alaska Native	2	0.6%	1	0.4%	1	0.7%	0	0.0%	4	0.5%	5	1.0%	0	0.0%	5	0.9%	9	0.6%
Asian/Pacific American	11	3.1%	15	5.7%	15	10.6%	4	3.2%	45	5.1%	32	6.2%	2	4.4%	34	6.0%	79	5.5%
Hispanic/Latino	2	0.6%	3	1.1%	5	3.5%	3	2.4%	13	1.5%	3	0.6%	0	0.0%	3	0.5%	16	1.1%
ALL U.S. FACULTY OF COLOR	17	4.8%	19	7.2%	22	15.5%	7	5.6%	65	7.4%	47	9.1%	3	6.7%	50	8.9%	115	8.0%
White, non-Hispanic	332	94.6%	243	92.0%	112	78.9%	111	88.8%	798	90.5%	360	69.4%	40	88.9%	400	70.9%	1,198	82.8%
Nonresident Alien	1	0.3%	0	0.0%	7	4.9%	4	3.2%	12	1.4%	101	19.5%	2	4.4%	103	18.3%	115	8.0%
Unknown	1	0.3%	2	0.8%	1	0.7%	3	2.4%	7	0.8%	11	2.1%	0	0.0%	11	2.0%	18	1.2%
GRAND TOTAL	351	100.0%	264	100.0%	142	100.0%	125	100.0%	882	100.0%	519	100.0%	45	100.0%	564	100.0%	1,446	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data. For Oregon State University, ranked faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional account.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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Appendix 8a

Portland State University Instructional Faculty, by Race/Ethnicity and Rank

(2001-02 Academic Year)

	Ranked Faculty										All Others				ALL RANKS
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
African American or Black, non-Hispanic	4	1.6%	2	1.4%	14	5.7%	2	0.6%	22	2.3%	6	1.3%	0	0.0%	6	1.2%	28
American Indian/ Alaska Native	0	0.0%	5	3.5%	4	1.6%	1	0.3%	10	1.0%	0	0.0%	0	0.0%	0	0.0%	10
Asian/Pacific American	14	5.7%	6	4.2%	14	5.7%	7	2.2%	41	4.3%	13	2.8%	2	6.5%	15	3.0%	56
Hispanic/Latino	1	0.4%	1	0.7%	9	3.7%	12	3.7%	23	2.4%	12	2.6%	0	0.0%	12	2.4%	35
ALL U.S. FACULTY OF COLOR	19	7.8%	14	9.9%	41	16.7%	22	6.9%	96	10.1%	31	6.7%	2	6.5%	33	6.6%	129
White, non-Hispanic	199	81.6%	103	72.5%	179	72.8%	267	83.2%	748	78.5%	292	62.7%	27	87.1%	319	64.2%	1,067
Nonresident Alien	1	0.4%	2	1.4%	3	1.2%	10	3.1%	16	1.7%	119	25.5%	0	0.0%	119	23.9%	135
Unknown	25	10.2%	23	16.2%	23	9.3%	22	6.9%	93	9.8%	24	5.2%	2	6.5%	26	5.2%	119
GRAND TOTAL	244	100.0%	142	100.0%	246	100.0%	321	100.0%	953	100.0%	466	100.0%	31	100.0%	497	100.0%	1,450

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

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Appendix 8b

Portland State University Instructional Faculty, by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty								All Others				ALL RANKS
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant	Other Ranks	Subtotal		Total
	N	% of grand total	N	%	N	%	N	%	N	%	N %	N %	N	%	N %
African American or Black, non-Hispanic	3	1.3%	1	0.9%	2	2.6%	0	0.0%	6	1.4%	3 0.9%	0 0.0%	3	0.9%	9 1.1%
American Indian/ Alaska Native	0	0.0%	3	2.6%	1	1.3%	0	0.0%	4	0.9%	4 1.1%	0 0.0%	4	1.1%	8 1.0%
Asian/Pacific American	10	4.2%	4	3.4%	3	3.9%	1	33.3%	18	4.1%	13 3.7%	0 0.0%	13	3.7%	31 3.9%
Hispanic/Latino	0	0.0%	1	0.9%	2	2.6%	1	33.3%	4	0.9%	9 2.6%	0 0.0%	9	2.6%	13 1.7%
ALL U.S. FACULTY OF COLOR	13	5.4%	9	7.7%	8	10.4%	2	66.7%	32	7.3%	29 8.3%	0 0.0%	29	8.3%	61 7.8%
White, non-Hispanic	209	87.4%	73	62.4%	48	62.3%	1	33.3%	331	75.9%	236 67.4%	0 0.0%	236	67.4%	567 72.1%
Nonresident Alien	0	0.0%	2	1.7%	1	1.3%	0	0.0%	3	0.7%	59 16.9%	0 0.0%	59	16.9%	62 7.9%
Unknown	17	7.1%	33	28.2%	20	26.0%	0	0.0%	70	16.1%	26 7.4%	0 0.0%	26	7.4%	96 12.2%
GRAND TOTAL	239	100.0%	117	100.0%	77	100.0%	3	100.0%	436	100.0%	350 100.0%	0 0.0%	350	100.0%	786 100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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Appendix 9a

Southern Oregon University
Instructional Faculty,
by Race/Ethnicity and Rank
(2001-02 Academic Year)

	Ranked Faculty										All Others				ALL RANKS
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
African American or Black, non-Hispanic	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1
American Indian/ Alaska Native	0	0.0%	0	0.0%	2	3.3%	1	1.5%	3	1.2%	0	0.0%	0	0.0%	0	0.0%	3
Asian/Pacific American	2	2.9%	7	12.3%	4	6.6%	2	2.9%	15	5.9%	0	0.0%	0	0.0%	0	0.0%	15
Hispanic/Latino	3	4.3%	1	1.8%	0	0.0%	2	2.9%	6	2.3%	0	0.0%	0	0.0%	0	0.0%	6
ALL U.S. FACULTY OF COLOR	5	7.1%	8	14.0%	7	11.5%	5	7.4%	25	9.8%	0	0.0%	0	0.0%	0	0.0%	25
White, non-Hispanic	65	92.9%	44	77.2%	50	82.0%	57	83.8%	216	84.4%	4	100.0%	9	90.0%	13	92.9%	229
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Unknown	0	0.0%	5	8.8%	4	6.6%	6	8.8%	15	5.9%	0	0.0%	1	10.0%	1	7.1%	16
GRAND TOTAL	70	100.0%	57	100.0%	61	100.0%	68	100.0%	256	100.0%	4	100.0%	10	100.0%	14	100.0%	270

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

Appendix 9b

Southern Oregon University Instructional Faculty, by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty								All Others				ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/ Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific American	2	2.4%	3	4.2%	4	9.1%	4	11.4%	13	5.6%	0	0.0%	0	0.0%	0	0.0%	13	5.6%
Hispanic/Latino	1	1.2%	4	5.6%	1	2.3%	1	2.9%	7	3.0%	0	0.0%	0	0.0%	0	0.0%	7	3.0%
ALL U.S. FACULTY OF COLOR	3	3.7%	7	9.7%	5	11.4%	5	14.3%	20	8.6%	0	0.0%	0	0.0%	0	0.0%	20	8.5%
White, non-Hispanic	79	96.3%	63	87.5%	35	79.5%	29	82.9%	206	88.4%	1	100.0%	0	0.0%	1	100.0%	207	88.5%
Nonresident Alien	0	0.0%	0	0.0%	1	2.3%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Unknown	0	0.0%	2	2.8%	3	6.8%	1	2.9%	6	2.6%	0	0.0%	0	0.0%	0	0.0%	6	2.6%
GRAND TOTAL	82	100.0%	72	100.0%	44	100.0%	35	100.0%	233	100.0%	1	100.0%	0	0.0%	1	100.0%	234	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

Appendix 10a

University of Oregon Instructional Faculty, by Race/Ethnicity and Rank

(2001-02 Academic Year)

	Ranked Faculty								All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	2	0.8%	2	0.8%	3	1.3%	2	0.9%	9	1.0%	5	0.5%	0	0.0%	5	0.5%	14	0.7%
American Indian/ Alaska Native	0	0.0%	3	1.2%	1	0.4%	0	0.0%	4	0.4%	14	1.4%	0	0.0%	14	1.4%	18	0.9%
Asian/Pacific American	7	2.8%	13	5.4%	16	7.0%	8	3.6%	44	4.7%	33	3.4%	0	0.0%	33	3.3%	77	4.0%
Hispanic/Latino	2	0.8%	8	3.3%	5	2.2%	5	2.2%	20	2.1%	26	2.7%	0	0.0%	26	2.6%	46	2.4%
ALL U.S. FACULTY OF COLOR	11	4.4%	26	10.8%	25	11.0%	15	6.7%	77	8.2%	78	8.0%	0	0.0%	78	7.8%	155	8.0%
White, non-Hispanic	232	93.5%	208	86.3%	155	68.0%	187	83.1%	782	83.0%	631	64.5%	15	88.2%	646	64.9%	1,428	73.7%
Nonresident Alien	0	0.0%	5	2.1%	27	11.8%	10	4.4%	42	4.5%	194	19.8%	1	5.9%	195	19.6%	237	12.2%
Unknown	5	2.0%	2	0.8%	21	9.2%	13	5.8%	41	4.4%	76	7.8%	1	5.9%	77	7.7%	118	6.1%
GRAND TOTAL	248	100.0%	241	100.0%	228	100.0%	225	100.0%	942	100.0%	979	100.0%	17	100.0%	996	100.0%	1,938	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

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Appendix 10b

University of Oregon Instructional Faculty, by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty								All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	3	1.0%	3	1.3%	3	1.5%	2	1.0%	11	1.2%	6	0.6%	0	0.0%	6	0.6%	17	0.9%
American Indian/ Alaska Native	0	0.0%	1	0.4%	3	1.5%	0	0.0%	4	0.4%	4	0.4%	0	0.0%	4	0.4%	8	0.4%
Asian/Pacific American	10	3.5%	13	5.6%	12	5.9%	8	4.1%	43	4.7%	39	4.1%	1	1.5%	40	4.0%	83	4.3%
Hispanic/Latino	2	0.7%	6	2.6%	9	4.5%	4	2.1%	21	2.3%	15	1.6%	0	0.0%	15	1.5%	36	1.9%
ALL U.S. FACULTY OF COLOR	15	5.2%	23	9.8%	27	13.4%	14	7.2%	79	8.6%	64	6.8%	1	1.5%	65	6.4%	144	7.5%
White, non-Hispanic	273	94.8%	211	90.2%	158	78.2%	165	84.6%	807	87.8%	542	57.5%	62	93.9%	604	59.9%	1,411	73.2%
Nonresident Alien	0	0.0%	0	0.0%	8	4.0%	11	5.6%	19	2.1%	161	17.1%	2	3.0%	163	16.2%	182	9.4%
Unknown	0	0.0%	0	0.0%	9	4.5%	5	2.6%	14	1.5%	175	18.6%	1	1.5%	176	17.5%	190	9.9%
GRAND TOTAL	288	100.0%	234	100.0%	202	100.0%	195	100.0%	919	100.0%	942	100.0%	66	100.0%	1,008	100.0%	1,927	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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Appendix 11a

Western Oregon University Instructional Faculty, by Race/Ethnicity and Rank

(2001-02 Academic Year)

	Ranked Faculty										All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	1	2.5%	0	0.0%	2	2.4%	0	0.0%	3	1.1%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
American Indian/ Alaska Native	1	2.5%	0	0.0%	0	0.0%	1	1.1%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Asian/Pacific American	1	2.5%	2	4.0%	2	2.4%	2	2.2%	7	2.7%	0	0.0%	1	25.0%	1	5.0%	8	2.8%
Hispanic/Latino	1	2.5%	1	2.0%	3	3.7%	1	1.1%	6	2.3%	0	0.0%	0	0.0%	0	0.0%	6	2.1%
ALL U.S. FACULTY OF COLOR	4	10.0%	3	6.0%	7	8.5%	4	4.4%	18	6.9%	0	0.0%	1	25.0%	1	5.0%	19	6.7%
White, non-Hispanic	35	87.5%	44	88.0%	70	85.4%	82	91.1%	231	88.2%	15	93.8%	2	50.0%	17	85.0%	248	87.9%
Nonresident Alien	0	0.0%	1	2.0%	2	2.4%	1	1.1%	4	1.5%	1	6.3%	0	0.0%	1	5.0%	5	1.8%
Unknown	1	2.5%	2	4.0%	3	3.7%	3	3.3%	9	3.4%	0	0.0%	1	25.0%	1	5.0%	10	3.5%
GRAND TOTAL	40	100.0%	50	100.0%	82	100.0%	90	100.0%	262	100.0%	16	100.0%	4	100.0%	20	100.0%	282	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 2001 payroll file

Appendix 11b

Western Oregon University
Instructional Faculty,
by Race/Ethnicity and Rank

(1996-97 Academic Year)

	Ranked Faculty								All Others						ALL RANKS	
	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Subtotal		Graduate Assistant		Other Ranks		Subtotal		Total	
	N	% of grand total	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American or Black, non-Hispanic	0	0.0%	0	0.0%	1	1.8%	3	2.7%	4	1.6%	0	0.0%	0	0.0%	0	0.0%	4	1.6%
American Indian/ Alaska Native	1	2.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Asian/Pacific American	0	0.0%	0	0.0%	2	3.5%	1	0.9%	3	1.2%	0	0.0%	0	0.0%	0	0.0%	3	1.2%
Hispanic/Latino	1	2.0%	1	3.2%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	1	50.0%	1	14.3%	3	1.2%
ALL U.S. FACULTY OF COLOR	2	4.1%	1	3.2%	3	5.3%	4	3.6%	10	4.0%	0	0.0%	1	50.0%	1	14.3%	11	4.3%
White, non-Hispanic	46	93.9%	29	93.5%	48	84.2%	99	89.2%	222	89.5%	5	100.0%	1	50.0%	6	85.7%	228	89.4%
Nonresident Alien	0	0.0%	0	0.0%	1	1.8%	1	0.9%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	2	0.8%
Unknown	1	2.0%	1	3.2%	5	8.8%	7	6.3%	14	5.6%	0	0.0%	0	0.0%	0	0.0%	14	5.5%
GRAND TOTAL	49	100.0%	31	100.0%	57	100.0%	111	100.0%	248	100.0%	5	100.0%	2	100.0%	7	100.0%	255	100.0%

Note 1: Under the **"Ranked Faculty"** category, these data report regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Regular faculty on sabbatical leave are included. Faculty who were on leave without pay or leave without pay/benefits during the end-of-October payroll are not captured in these data.

Note 2: Consistent with IPEDS reporting standards for fall staff survey reports, (a) "nonresident aliens" are reported separately, rather than included in the racial/ethnic categories on the table; and (b) the "unknown" category is used when employees do not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the employee in one of the identified racial/ethnic categories. For federal and Systemwide data aggregation and comparisons, individuals reported as having "multiple ethnicities" are currently included in the category of "unknown" race/ethnicity. Individual universities sometimes produce institutional data reports that may capture "multiple ethnicities" in a different manner. During the next several years, federal – and subsequently Systemwide – reporting standards will be altered to better reflect America's growing multiethnic diversity.

Source: OUS Institutional Research end-of-October 1996 payroll file

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